

Bharat Shikshan Sanstha's
Arts, Science and Commerce College,
Makni. Tq. Lohara Dist. Osmanabad.

Perspective Plan

For the period

Academic Year 2017-18 to

2021-22

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ABOUT US

Bharat Shikshan Sanstha (BSS), our parent institution, was established at Omerga in Osmanabad district before Independence of India in 1941 with the transparent Vision 'To Spread Education in rural area' by founder secretary, Shikshan Maharshi Tatyraoji More (Aaba). The Sanstha entrusted to promote the education to the poor, downtrodden and deprived class of the backward region of the Marathwada. India gained Independence on 15th August, 1947. The day had been celebrated all over the India by hoisting the tricolour flag. But our region was still in the darkness and under the rule of the Nizam of Hyderabad. In this situation, at first the primary school was started with the title 'Bharat Vidhyalaya'. In the rule of Nizam, only uttering the name of 'Bharat' was supposed to be a crime. And in such a worst condition, Aaba opened 'Bharat Vidyalaya, Omerga, in 1941 and run in a good manner. Though he was imprisoned once, his hopes were never shattered. On 17th September, 1948 Marathwada freed from the shackles of Nizam and this region has come good days. The motto of the Sanstha is-

“Tamso Ma Jyotirgamaya”

The meaning of this Sanskrit quotation is 'to take the society from darkness to light'. And BSS is striving hard to achieve this motto. The mission of the Sanstha is to spread the minimum education in backward rural area of Maharashtra and Karnataka border'. BSS, an oldest institution from Primary to Higher learning in the Marathwada, is striving to cater the educational needs of this region, since its establishment in 1941 with 02 Primary Schools, 06 High Schools, 03 Junior Colleges and 02 Senior Colleges.

The BSS not only expanded but also upgraded the educational facilities in the rural area. The maximum faculties (Teachers, Lecturers, Professors and Principals) provided by the BSS to spread education in Marathwada region as well as State. The BSS is recognized as parent and prestigious institute in the field of education. This contribution of the Institution has been recognized by the community and it has been awarded with the title “Yugpurush” to the founder secretary of BSS's Late Tatyraoji More and the title “Shikshan Maharshi” to the successor President Late Shridharraoji More. The present President of the Society, Hon. Shivajirao More also honoured with “Indira Gandhi Sadbhavna

Award,” “Bhartiya Shiksha Suvarna Award,” and “Vidya Ratna Award” for Sanstha’s outstanding performance in the field of higher education.

In 1959 our parent institution has established Shri Chhatrapati Shivaji College, Omerga for catering the Higher Education to the students of Maharashtra-Karnataka border area. It has been certified ISO 9001-2008 by TUV Austria and CPE status college by UGC, New Delhi. In the same year ‘Bharat Primary and High School’, one of the branches of BSS established in Makni village, district Osmanabad about 40KM away from Omerga now in Lohara Tahsil to give the primary and high school level education.

The 30th September, 1993 was the black day for this region. The Earthquake hit the region and killed the life of about 20,000 (twenty thousand) people in a single stroke with 6.8 Richter scale. And about 200,000 (two lakh) people were become homeless. The government helped to this area by providing the primary things to the earthquake affected people and by rehabilitation of many (about 100 villages) villages for this natural calamity.

Our Ex-President Late Shridharraoji More had thought to impart the Higher Education to the Earthquake affected and deprived class of rural students. And that’s come into truth with the same motto in June 1999; BSS established a senior college in Makni with the title ‘Bharat Shikshan Sanstha’s Arts College, Makni in the building of High school. But later on in October, 2006 the institution has purchased 4.5 acres land for the purpose of establishing a new building for the Senior College. At first it had started with Arts stream only. But for catering the diverse needs of the globalized students the institute has started Science stream in July 2005 and Late Hon. Shivajirao More (Daji), the ex-President of the institution had started the Commerce stream in Aug. 2010. Under the able guidance of the present president of the institute Hon. Amol Shivajirao More, the institution is imparting the higher education, with three streams (Arts, Science and Commerce) the whole body of education, to the Earthquake affected rural students. Bharat Shikshan Sanstha’s Arts, Science and Commerce College, Makni had been established with the clear vision:

“To impart Higher Education in Earthquake affected rural area”

Majority of the students in the area are the first generation taking Higher Education. The alumni of the college have become Lectures, Teachers, PSI, Police, Sports coach, Social Workers, Political Workers, Leaders and Entrepreneurs and excelled in their careers.

The mission of the college is to spread of skill based education in rural youth and the inculcation of values and overall personality development of students. Our teaching as well as non-teaching staff is deeply involved in journey of our college from darkness to light.

We voluntarily established IQAC as per the guidelines of NAAC on 10th Aug. 2010 for quality assurance within the existing academic and administrative system. The representatives from the management, administration, teaching and non-teaching are the members of Internal Quality Assurance Cell. And received NAAC B Grade with CGPA 2.20 on 05th November, 2016.

In order to improve the academic standards of the institution stands in the recent times, to know its strengths and weaknesses that need further improvements, the administration of the college has decided to go for assessment and accreditation for second cycle by NAAC, Bangalore in the academic year 2022-23.

The Vision, Mission, Goals and Objectives of the Institution

Vision

- To impart Higher Education in Earthquake affected rural area.

Mission

- Spread of skill based Education in rural youth.
- Inculcation of values and overall personality development.

Goals

- Making rural youth responsible citizens.
- Enabling rural youth to find out employments and making them independent.
- Availing opportunities for all round development of the students.

Objectives

- Making students clean of mind, utterance and behaviour.
- Ignition to talent and commitment to task.
- Developing the attitude of selfless service.
- Inculcation of personal development & Co-operative attitude among students.
- Imprinting the importance of time and discipline in the minds of students.
- Instilling activeness and rationalism among students.
- Inculcating humanity and patriotism among the students.
- Promoting leadership qualities among the students.

Teaching Methodology

- Latest technologies are implemented for delivering lectures. LCDs, Projectors are utilized whenever required.
- Students are inspired to present topics pertaining to upcoming

technologies and syllabus as a part of co-curricular programs.

CURRENT STATUS OF THE COLLEGE

1. General Profile

- i. **Name and address of the college:** Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makani.
- ii. **Year of Establishment of College:** 1999
- iii. **College website:** www.bsscm.org
- iv. **Institutional Status:** Permanently Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Aided by State Government and recognized by UGC 2f and 12b.

| | | |
|------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. No. of Academic Programmes offered in academic Year UG | : | 1. B.A. 2. B.Sc. 3. B.Com. |
| i. Value-added Courses / Certificate Courses | : | 1. Certificate Course in Spoken and Written Communication Skills 2. Certificate Course in Writing Skills for Print Media 3. Certificate Course in Human Rights Education 4. Certificate Course in Instrumentation and Sampling Analysis 5. Certificate Course in Installation and repairing of SMPS in Digital Satellite Set Top Box. 6. Certificate Course in Fresh Water Fish Culture |

SWOC Analysis of the Institution

❖ STRENGTHS:

- The very first institution in remote, rural and earthquake affected area to impart Higher Education in Arts, Science and Commerce stream.
- Qualified staff devoted to research activities. Teaching and research go hand in hand.
- High enrollment of students through transparent admission process
- 36.74% Girl Students and 63.25% boys students are from socially weaker sections of the society constitute the total enrollment of students.
- The institution motivates students to participate in Social Service Schemes (NSS), Sport events and cultural activities.
- Healthy relationship between students and the faculty members.
- The faculty and the staff make their significant contribution for the academic and administrative progress of the institution.

❖ WEAKNESSES

- Rural location of the institution lacking transport facilities to the students who commute for learning.
- Majority of the students are first generation learners hence their motivation level is very low.
- Students lack good communication skills in English because of their medium of instruction up to the entry point and also because of their agrarian background which proves a barrier in their approach to the advanced trends in higher learning.
- Traditional courses run by the institution cannot attract advanced learners.
- Dearth of industrial activity in the region doesn't provide job opportunities and entrepreneurial skills.

❖ OPPORTUNITIES

The institution has substantial potential for enhancing and expanding its educational operations by bringing about innovative changes in teaching-learning process, library and laboratory resources with the support of its qualified faculty. Greater opportunities for student's progression.

- Though situated in a rural area, technology based ontological tools of teaching, classrooms with smart and interactive boards and syllabus along with certificate courses catering to global needs and standards can be implemented.
- The institution can facilitate students to grab job opportunities through various competitive examinations through the Competitive Examinations and Career Guidance Centre.
- The institute can play a vital role in social empowerment and self-reliance of students.

❖ CHALLENGES

- Awareness about Higher Education in the area.
- Attracting quality students.
- Development of infrastructure to accommodate rising number of students and teaching-learning activities accordingly
- Update and adopt to the challenging trends in Higher Education
- Students have to face professional competition with urban students.
- Make students enthusiastic enough to participate in co-curricular and extra-curricular activities conducted by the institution.

Introduction to Perspective Plan

The role of IQAC is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing a Perspective Plan for the period of five years commencing from academic year 2017-18 to academic year 2021-22 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz, the management, Principal, the faculty, the administrative staff, students of the college, the Alumni Association of the college, the parents and the peer colleagues. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

The present Perspective Plan principally based on -

- i. The NAAC guidelines for ensuring quality aspects in the higher education
- ii. Vision and mission statement of the college
- iii. Quality policy of the college
- iv. Inputs from stakeholders
- v. Societal expectations from the college
- vi. SWOC analysis done by IQAC

The primary role of IQAC is to suggest quality measures for the betterment of an institution. While preparing a road map for future growth, the members of the IQAC have considered feedback from all the stakeholders and the recommendations specified in the meetings of the IQAC. Besides, innovative ideas, as suggested by all the stakeholders, have also been carefully incorporated in perspective plan. Student feedback

mechanism, self-appraisal and faculty

Training programmes arranged by the college as well as attended by teachers, introduction of research committee to proactively encourage teachers for research are some of the measures initiated with priority. The draft of Perspective Plan has to be discussed, reviewed and approved in the meeting of College Development Committee (CDC) of the college, before implementation.

Committee of Perspective Plan

| | |
|----------------------------------|----------------------------------------|
| Management | Hon. Amol Shivajirao More President |
| Principal | Dr. H. N. Rede |
| Advisory Members | Hon. Janardhanrao Sathe |
| | Hon. Padmakarrao Haralkar |
| Members of IQAC Committee | |

GOALS AND OBJECTIVES OF PERSPECTIVE PLAN

As the college is situated in earthquake affected rural area, we have put forth some short term goals as well as long term goals of perspective plan as follows:

Short Term Goals

- To keep faculty members active with the latest trends and developments in Research, Technology and Teaching methodologies.
- To motivate the faculty to remain exposed to the curricular and co-curricular activities.
- Majority of the students should graduate with good marks.
- To start spoken classes for non-English medium students to

improve their communication skills.

- All information concerning students/ staff to be made available online.
- To make the Campus green and chemical free.
- To go for the energy auditing of the whole campus.
- We shall strive to produce more national level players in upcoming years.
- Conducting faculty and student development programs for modern trends and technologies.

Long Term Goals

- To build and promote teams of experts in the upcoming trends and technologies in education.
- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of technology in local industry.
- To create a sustained quality system embedded with a conscious, consistent and programmed action.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment;
- To establish globally the brand image of the college;
- To emerge as a model college for education.

To achieve these goals, a set of following objectives are identified to be achieved through this perspective plan.

1. To uphold continuously good academic performance with 100% results;
2. To inculcate learner centric and effective teaching learning process;
3. To ensure transparency and credibility in the process of students' evaluation;
4. To develop a comprehensive system of student mentoring and student support;
5. To take care of horizontal and vertical up gradation of students

- considering the limits of time and expectations;
6. To create a research culture in faculty and students.
 7. To launch value added and skills development programs improving the employability of students;
 8. To motivate students for self-employment and to enable them to emerge as entrepreneurs;
 9. To involve a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning;
 10. To empower faculty about emerging trend in their profession for academic advancement.

❖ Plan of action

The institution has a long term plan for the growth and development which is reflected in its perspective plan. The internal quality assurance cell (IQAC) of the college take initiatives in the preparation of the perspective plan. The institutional head & IQAC have selected quality indicators of certain criteria determined by NAAC. The framework of plan is inclined towards the development of institution that refers to the quality sustenance and enrichment which intends to cover social economic and overall development of institutions

1. Infrastructure and learning Resources

- To construct Compound wall and entrance gate of college
- To Construct Physical Laboratory for Chemistry
- To create a Botanical garden.
- To purchase library automation software
- To create automation in administrative office
- To construct water tank.
- To make separate washroom facility for student
- To install CCTV in the college campus
- To develop volleyball ground.
- To construct water supply pipeline for botanical garden in the campus
- To construct solar power plant for electricity
- To make Energy Audit.

- To make Academic Audit.
- 2 Teaching and learning Plan
 - To use ICT for teaching learning processes.
 - To use e –learning resources for teaching learning.
 - E- Library Access.
 - To purchase maximum books for library.
 3. Curricular Aspects
 - To start certificate courses
 - To Start degree course of Vocational (B.Voc.)
 - To start PG courses
 4. Community Engagement Plan
 - To involve in social activities for social responsibility in Local
 - To Adopt Village as a Social Responsibility and it is to provide opportunity for the students for overall development
 - To Organize programme to empowerment of Women
 - To develop nationality among the students
 - Research and Development Plan
 - To organize conference, seminar, webinar, workshop for new students or researcher
 5. Research and Development Plan

To organise conference, seminar, webinar, workshop for new students or researcher.

❖ Action taken Report

1. Infrastructure and learning Resources

- The college campus have been well covered by permanent compound wall of bricks with main entrance gate
- The Physical Laboratory for Chemistry is constructed.
- The institute has developed a botanical garden
- The library is partially automation.
- The administrative office is partial automation
- The water tank is constructed.
- The college have been constructed separate latrine facility for the students
- The CCTV installation have been done.

- Volleyball ground have been developed.
- Water supply pipeline for botanical garden in the campus have been constructed.
- Solar power plant have been installed.
- Energy audit has been carried out as per guidelines of MEDA by Kedar Khamitkar auditor Certified BY Bureau of Energy Efficiency, Ministry of power, Govt. of India. (C.NO.EA8287)
- The academic audit is carried by Executive academic audit committee of Dr. B. A. M. U. Aurangabad With B Grade at 29-05-19 and it valid up to 05-03-2022

2. Teaching and learning Plan

- Teachers are using ICT to make teaching learning process interesting with various attractive methods eg. Videos, PPT etc.
- One smart board is available in ICT hall.
- Teachers are using internet and google classroom activity.
- INFLIBNET N-list subscribed.
- CDC of college allocated one lac rupees budget to purchase books for per year

3. Curricular Aspects

- Language departments, Physics, Chemistry, Physical education and Commerce department have started certificate courses.
- Degree course of B.Voc is started
- Proposal for PG Course has submitted to the University for approval

4. Community Engagement

- Many activities conducted & participated by the college eg. Kerala Flood Relief fund Rally, Swatch Bharat Abhiyan Survey, Voter Awareness camp, Health Checkup Camp, Blood Donation Camp, Tree Plantation, Common Mass Tribute Programme to Earthquake demised People etc.
- The Various social activities have been organized by NSS in adopted villages Udatpur & Harali in NSS camp.
- Two Panchayatraj programmes at Lohara, one program by

collector office Osmanabad & also Voter Awareness Program at Makni.

- Cultural Committee of the College organized many programs to develop nationality among the students for example Shri Chhatrapati Shivaji Maharaj Jayanti, Shahu Maharaj Jayanti, Dr. Babasaheb Ambedkar Jayanti, Mahatma Gandhi Jayanti etc

5. Research and Development Plan

- One day national level seminar have been organized by the department of Geography.
- One day webinar organized by English, Marathi, Sociology Geography, Physics, Chemistry, Botany, Zoology & also Mathematics
