



B.S.S. Art Science & Commerce College, Makni

ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM



Academic Year 2016 -2017

The action taken report of the feedback received on curriculum for the Academic Year 2016-2017 from different stakeholders as recorded in the minutes of all BOS meetings held during the year 2016-17 is as follows:

Sr. No.	Particulars of Stakeholder	Suggestions	Action taken as recorded
1	STUDENTS	<ul style="list-style-type: none">To give weightage in more employability.To give more weightage of skill development courses.Useful curriculum & applicable to real life situations.To give well weightage in learning objectives.Include Field visit in curriculum.Increase the competitive examination books.Increase Science Reference books.Improve laboratory equipment's.Improve Canteen facility.Improve library facility.Improve the botanical garden.Develop ICT rooms.Increase teaching Halls.Improve Ladies room facilities.Add some new experiment in syllabus.	<ul style="list-style-type: none">Suggestions are discussed and forwarded for implementation.Also some of the suggestions are implemented.

IQAC COORDINATOR

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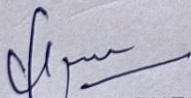
FEEDBACK SUMMARY ON CURRICULUM IN 2016-17

Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

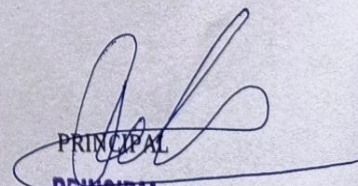
There is formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. Principal formed feedback committee. Feedback committee prepared feedback form for stakeholders. Yearly, feedback committee collect the feedback forms from stakeholders on curriculum and also collect the online feedback forms on teaching evaluation from students. Feedback committee submits the collected feedback forms to IQAC.

IQAC collect all the feedback forms and analyzed feedback form and reports submitted in CDC meeting. Principal and committee members have taken necessary action. Principal also informed the suggestion from stakeholders to teaching staffs by email and hard copy letter. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum.

According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from student's and it is analyzed and action is taken upon it. Collected and analyzed feedback is uploaded to the website. Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. In addition, informal feedback is also received from time to time. Based on the feedback, action is taken in form of offering value added courses, designing remedial and bridge courses and using more student centric teaching methods. The action taken report of feedback also submitted with SSR to the NAAC office at the time of Accreditation


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