



**Bharat Shikshan Sansatha's
Art Science & Commerce College, Makni.**

Internal Quality Assurance Cell (IQAC)

**Action Taken Report
Of
Feedback -2022-23**

**Submitted by
Feedback Committee
2022-23**

**Submitted to
Internal Quality Assurance Cell**

Analysis and Action Taken Report of feedback report 2022-23:

Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

There is formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. Principal formed feedback committee. Feedback committee prepared feedback form for stakeholders. Yearly, feedback committee collect the feedback forms from stakeholders on curriculum and also collect the feedback forms on teaching evaluation from students. Feedback committee submits the collected feedback forms to IQAC.

IQAC collect all the analyzed feedback form and reports submitted in CDC meeting. Principal and committee members have taken necessary action. Principal also informed the suggestion from stakeholders to teaching staffs by email and hard copy letter. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum.

According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from **5 types of stakeholders** and it is analyzed and action is taken upon it. Collected and analyzed feedback is uploaded to the website. Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. In addition, informal feedback is also received from time to time. Based on the feedback, action is taken in form of offering value added courses, designing remedial and bridge courses and using more student centric teaching methods

The action taken report of the feedback received on curriculum for the Academic Year 2022-2023 from different stakeholders as recorded in the minutes of all BOS meetings held during the year **2022-23** are as follows:

1: Feedback from Students on Curriculum:

Suggestions	Action taken as recorded	Impact
<ul style="list-style-type: none">• Change exam pattern. Provide MCQ questions for practice.• Add some new experiment in syllabus.• To organize a guest lecture on English communication.• To start remedial and bridge courses.• Maintain Previous Examination Question Paper in Library.• Arrange entrepreneurship awareness program for girls.• Organize field zoology workshop. Study tour to coastal area.• Arrange Training Program For Carrier Development.	<p>All Suggestions are discussed in meeting and necessary action is taken.</p> <p>Some suggestions are implemented, remaining suggestions working in progress.</p>	<p>We maintain Previous Examination Question Paper in Library.</p> <p>We take study survey in different villages.</p> <p>The University introduce updated Curriculum on next academic year.</p>

2: Feedback from Students on teachers:

Suggestions	Action taken as recorded	Impact
<p>The overall feedback by Students on teacher are analyzed.</p> <p>It is observed that 89% teachers performing well.</p>	<p>The teachers whose performance is up to the mark have been felicitated.</p>	<p>Those who have not up to mark; they have been motivated to adopt more innovative techniques and strategies for Teaching-learning Process</p>

3: Feedback from Students on Teaching and College:

Suggestions	Action taken as recorded	Impact
<ul style="list-style-type: none">• To start value added courses.• More Support for Avishkar competition.• Provide computer facility to Students.• Improve sport facilities.• Arrange Training Program For Carrier Development.	<p>Suggestions are discussed in meeting and necessary action is taken.</p> <p>Some suggestions are implemented, remaining suggestions working in progress.</p>	<p>We take more computers for students.</p> <p>We start chemo literacy wallpaper committee for poster presentation in college notice board.</p> <p>We started soft skill development programs &</p>

<ul style="list-style-type: none"> • Improve Ladies Room facility. • Please improve the career development facilities. 		<p>training.</p> <p>We purchased some sport instruments in sport department & we created new sport grounds.</p>
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4: Feedback from Alumni on Curricular aspects:


Suggestions	Action taken as recorded	Impact
<p>The alumni have mentioned that the Syllabus should be need based on society.</p> <p>There is need of industry-institute Linkage for updated curriculum.</p>	<p>As per the overall Analysis of feedback from the alumni, the Head of the department are informed to sign MOU's to institutes related to their subjects and contents.</p>	<p>The initiative has been taken by IQAC & CDC to sign the more MOU's in the next academic year relevant to the curriculum.</p>

5: Feedback from Employer on Curricular aspects :

Suggestions	Action taken as recorded	Impact
<ul style="list-style-type: none"> • Satisfied 	Feedback is discussed in meeting.	Good


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