Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**B.S.S. ARTS, SCIECNE AND COMMERCE COLLEGE, MAKNI**
Name of the head of the Institution	**Dr. Hari Nana Rede**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09420770024**
Mobile no.	**8208670419**
Registered Email	**principalbssmakani@gmail.com**
Alternate Email	**iqacbssmakani@gmail.com**
Address	**A/P- Makni. Tq. Lohara, Dist. Osmanabad.**
City/Town	**Lohara**
State/UT	**Maharashtra**
Pincode	**413604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S. E. Munde**
Phone no/Alternate Phone no.	**09421354851**
Mobile no.	**7666149301**
Registered Email	**iqacbssmakani@gmail.com**
Alternate Email	**principalbssmakani@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bsscm.org/Download/IQAC%202017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bsscm.org/Download/acad/acad2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.20**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

10-Aug-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Conference	**02-Feb-2019**	**150**

	1	
Academic Audit	09-Mar-2019 1	40
Regular Meetings of IQAC	20-Jun-2018 3	12
Timely submission of AQAR	17-Nov-2018 1	40
Participation in Unnat Bharat Abhiyan	05-Oct-2018 180	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	National Level Seminar	ICSSR	2019 1	75000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Use of ICT in Teaching and Learning Process Organized various co Curricular and CoCurricular activities. Monitoring and regular follow up of implementation of academic calendar and teaching plan. Reviewing and follow up of the detailed action plans for the institution. Feedback of Student and Parents Collecting and Analyzing. Encouragement to the faculty members for various research activities as well as participation in career development programmes NSS, Placement Cell Draw attention to the areas where there is scope for quality improvement especially environment protection, cleanliness, security and networking.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation Planning of College assessment and accreditation by NAAC for Cycle 2.	Preparation Planning of College assessment and accreditation by NAAC for Cycle 2.
Preparation of Educational /Cultural/Co- Curricular activity calendar of the institution for quality enhancement for the session 2019-20	Prepared Educational /cultural/co-curricular activity calendar and also published in prospectus of session 2019-20 to intimate the students and monitored progress as per schedule
Preparation of subject wise Lesson Plan and teaching of departmental activity plan	Monitoring actual implementation through progress reports from departments
Timely updating of college website	College website is being updated time by time.
Encouraging teaching faculty for their participation in more research activities and career development programs.	Continuous motivation resulted in better participation in research activities such as participation and paper presentation in seminars/conferences and more publications in UGC Approved Journals.
Feedback from all stakeholders collected, analysed .	Feedback from all stakeholders collected, analysed and used for improvements
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	12-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-Mar-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019

Date of Submission	17-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our institution has operational Management Information System. We update the information time to time for filling the data of MIS. In various modules we update the information as follows. Staffing information, Academic information and Financial information are the important modules of the system. In the staffing information we update the information regarding the general details of institute, details of courses conducted in the institution, details of institute courses, divisions and grants, total approved seats, designation and subject wise details, details of employee and salary details of the employees. In the Academic information details of Research Activities in the institution, details of student enrollment in different courses, details of minority students enrollment, details of physically handicapped students enrollment, details of scholarship availing students, details of library, details of examination results etc. have been uploaded. And in the financial information receipt of the fees have been uploaded.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.S. S. Arts, Science & Commerce College is currently having the following mechanisms for effective delivery of curriculum. The Curriculum and syllabus is Completely prepared & revised by the affiliating university. Although there is Board of Studies Department wise in the affiliating University which invite teaching faculty from college for discussion and suggestions for improvement in the syllabus. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics of the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and assigned to each topic/Group/paper etc. iii. College administration provides a well constructed weekly time table for each year /semester for U.G. classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision

of college administration. vii. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students(2018-19). viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of Survey method . d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfillment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in En trepreneursh ip Awareness	Nil	10/09/2018	3	Entreprene urship	Small scale industry development
Certificate Course on water resource conservation	Nil	01/08/2018	40	To focus on water resource conservation management	To development skill about water resource conservation skill
Certificate course in in fresh water fish culture	Nil	06/08/2018	60	To focus fishery cultural ent repreneurshi p	To develop fishery Cultural skill
Certificate Course in Co mmunication Skills	Nil	18/08/2018	32	To develop communicatio n skill among students for entrepreneur ship for emp loyability	To develop communicatio n skill among the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	All subjects	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	283	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Social Counselling certificate course	01/11/2018	30
Certificate course on Human Rights education	10/12/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	1.B.A.III Year (Main Subject Survey & Research Project)	75
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from 3 types of stakeholders and it is analyzed and action is taken upon it. Collected and analyzed feedback is uploaded to the website. Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. In addition, informal feedback is also received from time to time. Based on the feedback, action is taken in form of offering value added courses, designing remedial and bridge courses and using more student centric teaching methods. Academic Year 2018-19 IQAC collect all the feedback forms and analyzed feedback form and reports submitted in CDC meeting. Principal and committee members have taken necessary action. Principal also informed the suggestion from

stakeholders to teaching staffs by email and hard copy letter. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. Structured feedback is received from 3 types of stakeholders and it is analyzed and action is taken upon it. Collected and analyzed feedback is uploaded to the website. Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. In addition, informal feedback is also received from time to time. Based on the feedback, It is found that all the parameters were rated highly by the Students. As per student input regarding the Curriculum provided by the college about 37.92 of them felt excellent and average grade obtain 3.13 Out of 4.00, about 32 parents rated excellent and 56.15 as good and average grade 3.12 out of 4.00. Consistently about 75 Students have given first preference of this college for admission. Regarding security and discipline of the college campus and academic atmosphere (47.82) parents rated excellent. For parameters like college infrastructure (45.4) and academic procedure (50.2) parents rated excellent. Suggestions by Students • To start skill development courses. • Job oriented syllabus should be reform. • Add some new job oriented syllabus. • Give more weightage for entrepreneurship awareness. • Add more reference books of competitive examination in library. • Organize two Educational tours in a year. • Arrange more group discussion, seminars.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All Subjects	720	446	446
BSc	All Subjects	360	328	328
BCom	All Subjects	360	232	232
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1006	0	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	2	1	1	12
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every Teacher of the college is mentor of 18 students. Every mentor has make a What's App group of their mentee. The students are free to solve their problems related to study, family problem, social, or any kind of problem though their mentor in special period which is taken on every Saturday of a month. They can communicate with the mentor even after meeting their classes though SMS or What's App group created by their mentor. Mentoring System The scheme is adapted for the value additions to the students like- Bridging the gap between the teachers and students. Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication. Motivation for higher studies and entrepreneurship. Advice and support for improvement in academic performance. Ongoing process. Regular meetings are held between mentor and mentee. A report card is maintained for each student. The report card has both personal and academic data. Students are allowed to approach the mentor for both academic personal problems. Personalized professional /career advice is given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1006	21	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	21	10	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S.L. Rathod	Lecturer	Mahatma Jyotirao Fule Shikshak Puraskar
2018	Dr. S.L. Rathod	Lecturer	Rajarshi Shahu Maharaj International honour award
2019	Dr. B. H. Jawle	Assistant Professor	Chatrapati Shivajiraje National honour award
2018	Prof. K. A. Lomte	Assistant Professor	Swami Vivekanand International Honour Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination

BA	B.A.	I To VI Sem	20/04/2019	10/06/2019
BCom	B.Com.	I to VI Sem	24/04/2019	10/06/2019
BSc	B.Sc	I to VI Sem	08/05/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic year each teacher prepare a teaching plan and display for student. Moreover a copy of that is also submitted to principal, thus the coverage of syllabus is periodically reviewed. To monitor progress of syllabus regular class tests are conducted and assignment are given. Appraisal of staff by students at the end of the term for each subject is assessed in a consolidated format. IQAC motivates different subject's societies to organise extension activities in their subjects Faculty members are encouraged to adopt various innovative teaching methods such as PPT presentations, field tours, seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS,Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bsscm.org/Download/IQAC/POsCOsSPOs/POsCOsSPOs_2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	90	62	68.88
Nill	BSc	Nill	105	64	60.95
Nill	BCom	Nill	65	20	30.76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.bsscm.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ICCSR	75000	75000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Teaching Chatrapatti Shivaji Maharaj Award	Dr. B.H.Jawale 2019	Weekly Jan Adhayan	Nill	National
Rajarshi Shahu Award-2019	Dr. S.L. Rathod	Weekly Jan Adhayan	Nill	International
Art Teaching Mahatma Fhule Shikshak Purskar-2018	Dr. S.L. Rathod	Mahatma Fhule Shikshak Parishad	Nill	National
Science Teaching Shikshak Ratna-2019	Dr. S.R. Biradar	K.G. Kataria College Daund	Nill	National

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

Physical Education	1
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5.67
International	English	3	5.67
National	Mathematics	1	5.04
National	Zoology	7	5.87
National	Physical Education	4	5.75
International	Botany	2	1.0
International	Chemistry	4	5.75
National	Geography	4	2.10
International	Physics	4	5.87
National	Hindi	4	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
5-Bromo-1-(4-chlorobenzyl)-1 H-indole-2-carboxamides as new potent antibacterial agents	Dr. Y. D. Mane	Heterocyclic Communications	2018	3	Bhart Shikshan Sanstha Omerga	3
One-pot B(C6F5)3 catalyzed cascade synthesis of 2- substituted-2, 3-dihydroq	Dr. Y. D. Mane	Synthetic Communications	2019	3	Bhart Shikshan Sanstha Omerga	3

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation as mentioned in the publication
B(C6F5)3 catalyzed synthesis of dihydro pyrano[3,2- b]chrome nediones under solv ent-free conditions	Dr. Y. D. Mane	Synthetic Communicat ions	2019	5	Bhart Shikshan Sanstha Omerga	5
Synthesis of diverse (E)?2?((1H ?imidazol? 1?yl)methy l)?2?((ben zyloxy)met hyl)?2,3?d ihydro?1H? inden?1?on e O?benzyl	Dr. Y. D. Mane	Journal of Heteroc yclic Chemistry	2019	2	Bhart Shikshan Sanstha Omerga	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nill	Nill	Nill	0	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	19	0	0
Attended/Semi nars/Workshops	1	8	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Entrepreneurship Workshop	Dept. of Commerce	2	115
One Day NSS Camp	NSS unite of the College	3	95

Tree Plantation	NSS unite of the College	10	125
One Day NSS Camp	NSS Unite of the College	3	150
Seven Days NSS Camp	NSS unite of the College	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	00	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat	Unnat Bharat Abhiyan	Social Survey	21	80
N.S.S.	Special Camp of N.S.S.	Residential Camp	3	150
N.S.S.	SPARSH Rural Hospital Sastur	Health Checkup Camp	21	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
2	20	College	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial linkages	Industrial visit	Autotech Industry	12/02/2019	12/02/2019	44
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

| Lokmangal Sugar Industries Ltd., Lohara | 07/08/2018 | Industrial Visit, Research work | 50 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80000	76828

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6069	859115	53	6900	6122	866015
Reference Books	980	370693	78	0	1058	370693
Journals	13	3560	8	2135	21	5695
CD & Video	23	0	0	0	23	0
Others(specify)	3	6644	2	0	5	6644

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	27	12	12	2	0	6	4	2	3
Added	0	0	0	0	0	0	0	0	0
Total	27	12	12	2	0	6	4	2	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">5 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
350000	342263	150000	152324

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

(a) Extra –curricular activities and sports? The college has beautiful and adequate infrastructure for academic, co-curricular, sports and extra-curricular activities spread over 4.5 acres of land. The master plan of the campus indicating present facilities and projected future plan is attached. a) Academic Activities: i) The college has an independent multistoried building and separate departmental buildings for some UG courses. The institution has in all 10 classrooms. It has well equipped 04 laboratories for Science departments and one separate computer lab on the campus. ii) The institution has a spacious library in the same building at the ground level with a built up area of 1500 sq.ft. incorporating common reading hall for boys and girls and a separate reading room for teachers. iii) The college has a smart classroom with LCD Projector. b) Co-curricular Activities: i) 'Jijamata' with 200 seating capacity is an auditorium of the college for cultural activities. ii) The same auditorium is used for the Seminar of the students with seating arrangement and dais to organize the curricular and co-curricular activities. iii) The department of Botany is with museum including models of rare collection of plant species. c) The department of Zoology is as well with museum for keeping the preserved specimens. d) Extra-curricular Activities: i) The college has 3 units of NSS with 300 Volunteers actively engaged in extra-curricular activities. ii) The college has Students Activities Centre for the extra-curricular activities. iii) The college campus has Carrier Guidance and Placement Cell which organizes various guidance programmes related to carrier guidance of the students. iv) The college has a Health Center for regular health checkups of the students by the visiting doctors. v) Sports: The college has physical infrastructure for indoor and outdoor games. vi) Indoor Games: The college has indoor games like Carom, Chess etc. Outdoor Games: The playground in the college consists of 200m track for Athletic events. The total area of the playground in 3 acres. where simultaneously Volley Ball, Hand Ball,

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EBC Economic Backward Class From Maharashtra State Govt.	156	304800
Financial Support from Other Sources			
a) National	GOI Scholarship	181	762902
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Health Checkup For Student	12/02/2019	185	SPARSH Rural Hospital
Yoga Day	21/06/2018	100	Patanjali yoga teacher
Entrepreneurship Development Camp	10/09/2018	115	Maharashtra center for Entrepreneurship Development

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance and Competitive Exam Cell	40	40	15	8

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	45	9	lOKMANGAL SUGAR, lOHARA	20	2
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Com	Commerce	SSc College Omerga	D.ED/B.ED.
2019	5	B.Sc.	Physics, Chemistry, Math, Botany ,Zoology	SSC College Omerga, Dr. B.A.M.University Aurangabad	M. Sc./M.L.T.
2019	5	B.A.	English, Marathi,Hindi , Pol-Sci. Geogaphy, History	SSC College Omerga	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
JUDO	STATE	5
JUDO	UNIVERSITY	2
WRESTLING	UNIVERSITY	3
WRESTLING	MAHARASHTA PRO WRESTLING	2
WRESTLING	ALL INDIA INTER UNIVERSITY	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	PARTCIPANT	National	1	1	B.A.III	MOHITE ASHWINI TANAGI

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All teaching faculty prepare the course materials for the courses they are teaching before commencement of each semester. Such course materials are given to the slow learners. Identifying the slow learners and requesting the teachers concerned to provide some additional help or guidance and coaching. Institute organized Entrepreneurship workshop for create awareness among the student to find opportunities in various sector. Academic audit is being conducted by Dr. Babasaheb Ambedkar Marthwada University to evaluate the Progress. Department meeting are being conducted every month to monitor the progress of Action Plan. The Institute organize National Seminar on Environment awareness. Students are encourage to participate in seminars, workshops, conferences. For every department industrial and educational tours arranged. Any issues related to academic, cocurricular and extracurricular activates are brought to the knowledge of the administrative management body of college and decisions are taken.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">Nil</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Two Teaching Staff and One NonTeaching Staff representatives are elected from Teaching and NonTeaching Staff respectively and they participate in every meeting of LMC (Local Management Committee) management and decisions of the policy are taken by the management, Principal and all staff representatives. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Committee, Anti Ragging Committee, Women Empowerment Cell, Placement cell, Cultural Committee , Science Association, Commerce Association, Language Association and RTI committee etc. through which

all the administrative and policy regarding decisions are taken students representative and college faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The faculty members are encouraged to publish their research paper in journals
Research and Development	Encouraging faculty members to pursue Ph.D. programmes
Teaching and Learning	All the departments of the institute have well equipped laboratories with adequate infrastructural facilities
Teaching and Learning	The Institute Appoints Adequate number of faculty

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	MKCL Software For Admission of student, PRN No., TC, Bonafide, I Card, Exam Seat Number.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Munde S. E.	Crating skills and employability through Higher Education	HRDC Dr. B.A.M.U. Aurangadnad	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	3	05/02/2019	11/02/2019	7
Short Term Course	1	11/03/2019	16/03/2019	7
Refresher Course	1	03/10/2019	24/10/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave provision is given to faculty member based on the request. Opportunities for career development. Faculty member are allowed to avail winter and summer vacation.	Leaves, Gratuity, loan etc as per Govt. Rule, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by govt. and university, free counseling and guidance, study tours, sport ground, concessional bus passes, free Health Checkup, Training of Skill Development.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has conducts annual financial audit for every economic year Grant Non Grant session by C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	Nill
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Dr. B.A.M.Univeristy Aurangabad	Yes	Bharat Shikshan Sanstha, Omerga
Administrative	Yes	Dr. B.A. M. Univeristy	Yes	Bharat Shikshan Sanstha Omerga

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentsTeachers meeting is regularly conducted for the up gradation of the students in their studies. The queries and suggestions of parents are noted and solved in the forthcoming Semester. This meeting would facilitate the parents to convey their ideas for their wards better.

6.5.3 – Development programmes for support staff (at least three)

Programmes and Activities for support staff members were conducted to equip them with all possible skills for their professional and Institutional growth. Faculty members are given enough scope to publish research paper in journals. Both Teaching/Non Teaching staff are allow to medical and duty leave on accordance with Govt/University norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Organization of National level seminar 2) Organization of Skill Development oriented courses 3) Survey of village cluster under Unaat Bharat Abhiyan

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Entrepreneurship Development Certificate Course	10/09/2018	10/09/2018	12/10/2018	115
2018	National Conference on Environmental Awareness	02/02/2018	02/02/2018	02/02/2018	110
2019	Workshop on Project Writing	10/01/2019	10/01/2019	10/01/2019	84
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Workshop on Women Self-help group	08/03/2019	08/03/2019	45	25
Seminar on Sexual harassment	13/08/2018	13/08/2018	58	45
Cyber Crime Awareness	22/11/2018	22/11/2018	37	60
Self Defense Training Certificate Course for women's	10/01/2019	25/01/2019	25	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Installation of LED and CFL lamps in the Institute ? Every department follows a policy of switching on power only when required and switching off when not in use. ? The College conducts awareness programs on energy conservation and adopts measures to ensure that energy is conserved wherever possible. ? Each department follows a policy of swithching on power only when required and switch off when not in use. ? All Computer monitor in use either LED, LCD types to ensure minimum usage of electricity. ? Plantation of trees and grass in the college in the front and end. ? The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus much clen as possible.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Special skill development for differently abled students	Yes	8
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	17/12/2 018	1	Free Health Check up camp	General health check up, HB check	150

2018	1	1	17/12/2018	1	HIV Testing camp	HIV. AIDS Awareness	100
2018	1	1	18/12/2018	1	Cattle Vaccination	Cattle health check up, vaccination	40
2018	1	1	12/11/2018	1	Voter Awareness Rally	New Voters registration, voter awareness	75
2018	1	1	30/09/2018	1	Disaster Management workshop	Natural Disaster, Man made disaster	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Voter Awareness Pamphlet	26/01/2019	The voter awareness issue is has been taken into consideration in the institution. Such voters have been made aware about the disparity of caste and creed. The voters should cast their vote without making the difference among people. The voter should take into consideration the patriotism and equal right. The various stakeholders of the college have been made aware by handing over such a kind of pamphlet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day National Conference on environment awareness	02/02/2019	02/02/2019	109
WORLD ENVIROMMENT DAY	05/06/2018	05/06/2018	86
WORLD WOMENS DAY	08/03/2019	08/03/2019	60

GANDHI JAYANTI AHISA DIN	02/10/2018	02/10/2018	45
International Human Rights Day	10/12/2018	10/12/2018	82
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Water harvesting unit waste management - Tree plantation inside around the campus and regular maintenance of beautiful landscape. - Tobacco and smoke free zone. - Best efforts are made to keep the campus plastic, Thermocol Polythene free. - Arranged one day National Conference on environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices:I Title of the Practice: District Internship Programme Objectives ? To give good exposure to students to enhance their social sense, personality ? To perform important task for district administration. ? To take note of wrong or negative things at ground level so that some ? Corrective actions can be taken. ? To strengthen the ground level function and functionaries in order ? to achieve wholesome and inclusive socioeconomic development of Osmanabad district. ? To promote and propagate sensitization programmes on sustainable development. ? To nurture leadership qualities that ensures transparency, democracy Context: The programme aims at channelizing the potential of youth in the Osmanabad district to strengthen the ground level systems and services. The youths will get exposure to various government departments, schemes, officer's work which will teach them diverse things and make them a better person. This in a way also help the district administration in improving their service deliveries at village level. Eight students from college motivated to work in this programme. 1. Vaibhav rathod 2. Bargal Vinayak 3. Sudarshan Pawar 4. Sagar Waghmare 5. Krishna Gadilohar 6. Raviraj Kamble 7. Ayesha Sayyed 8. Sayali birajdar The concept: It was observed that there is need for continuous monitoring and fixing the things at village level. One needs to be present there for some period to address the issues. Monitoring each village from district level for minute things is quite impossible. one student can strengthen one village in functioning of it's grampanchayat, PHC, anganwadi, school, agricultural activities, skill, financial inclusion work then it will be an impactful intervention by district administration. Hence the Collector office and Zilla Parishad osmanabad came up with the idea of District internship programme. Structure of DIP: working students (One student per grampanchayat, one students per large grampanchayat) and admin students who will help in monitoring the village working students. Outline of programme: Activity Duration Expected outcomes 1) Registration 17th -23rd Dec 2018 To know the scale 2) Training to interns 24th -29th Dec 2018 To strengthen interns for their future work 3) Programme inauguration First week of January To make everyone in district aware of the programme 4) Programme duration 7th Jan -24th Feb (6 working week 1 evaluation week) Completion of task by interns Assigning the villages :- Intern worked in nearby village of his/her Village given by taking into consideration all possible factors like connectivity, circles, comfort of interns. 1) Makani 2) Kate Chincholi 3) Karajgaon 4) Harali 5) Udatpur 6) Sastur 7) Rajegaon 8) Holi 9) Chincholi rebe 10) Dhanuri Monitoring of the prog Assigning the villages :- ? Intern work in nearby village of his/her own village to decrease the travelling. ? Girls given their own village to work if they wish specifically. ? Village given by taking into consideration all possible factors like connectivity, circles, comfort of interns. Monitoring of the programme :- It will be done online. DIP App launched at the inauguration. The interns report and give updates with photos through this app

for every Wednesday and Saturday. The Wednesday working day and Saturday task day the interns can directly communicate to the admin team at district in order to solve their problems and help them in their task. Block wise experts are arranged for every department who will help them with their queries. For ex. Mahalabharthi related issues handled by the taluka co-coordinator Support to interns :- A career guidance session, health camp will be arranged for them in between. A certificate of appreciation issued by Hon. Collector ad Hon. CEO provided to each at the completion of the programme. On 2 march 2019 Evidence of Success ? Students worked at ground level and understand and analyzed the problem and solution for socioeconomic development of Osmanabad district. ? Personal development ? Ability to deal with problems Social awareness about Govt. scheme. ? Social concern. ? Critical thinking and ethical values. ? Leadership. ? Environment consciousness. ? Teamwork. Best Practices:II Title of the Practice: Improvement in Orthodox Teaching Methods Objectives of the practice: ? To improve in chalk and talk method (orthodox teaching method) using ICT based and modern techniques ? To ensure the timely completion of syllabus according to the academic Teaching Plan of each department. ? To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching. ? To improve pass percentage of the college at the university level examinations The context- The syllabus completion in some cases has done hastily and towards the end of the semester it was being completed hurriedly. This untimely completion initially and hurried coverage later has avoided giving enough time to student in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge. The practice- Academic calendar of events is uploaded on the website for information of students and staff. The teaching – learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. Feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers hold frequent informal meetings and call out the information needed. Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations. Class rooms is made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. Science department staff train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing, etc. Evidence of Success- Some of the teachers have adopted modern pedagogic styles and ICT in their classes. Syllabus is uploaded on the college website. Appropriately paced and timely completion of syllabus, increased attendance in the classes, and improvement in results has made to overcome the obstacles and get timely result. Problems encountered and Resources required: Development of animation based power point presentations in teaching particularly in science subjects, has been hindered due to the want of in – house technical expertise. The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.bsscm.org/Download/IQAC%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision ? To impart Higher Education in Earthquake affected rural area. Mission ? Spread of skill based Education in rural youth. ? Inculcation of values and overall personality development. To literate the youths of the Earthquake affected rural area and to remove the darkness in the life of poor and deprived, by motivating them to move towards empowerment through education and to promote research and extension activities have been the motto of the institution since the time of the inception of the Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makni. The institution strives to achieve its vision, mission, goals and objectives through various curricular innovations. i) The institution has been making extremely good efforts to make it a center of excellence in Teaching Learning, reason and extension activitiesin the region of Marathwada and Osmanabad district. ii) The National objectives of Higher Education, namely Equity, Efficiency and excellence are met with by the vision and mission statements of the Institution. The involvement of the Management in the infrastructural development, maintaining qualitative teaching, learning and research activities on the campus, maintaining labs, providing facilities for the staff and students and in the provision of financial and man power resources, to recruit staff and others, when the government does not allow regular appointments shows the leadership and involvement of the Management for effective and efficient transaction in the college activities. • Equity: i) The intuition strives to provide equal opportunities to the poor and the destitute students by gristly following the reservation policy of the central Government / UGC/ state government rules. ii) It maintains gender equity on the campus at students, faculty and staff levels. iii) The institution follows the preference in the recruitment of the staff who are physically/ visually challenged. iv) To help economically poor but intelligent students continue their higher education, which is the vision and mission of the institution. • Efficiency: i) Under the able leadership of Late Hon. Shri Shivajirao More and Late Hon. Shri. Amol Shridharaoji More then and now under the young, dynamic leadership of Shri. Amol Shivajirao More as the President of the institution well supported by the management body of the college works efficiently to fulfill the vision of the college to literate the Youth of the Earthquake affected rural area and to remove the darkness in the life of poor and deprived. ii) The organizational structure of the college with visionary Principal, Dr.H.N. Rede , Supported by Co-operating Heads of Departments, qualified teaching faculty, trained non- teaching staff and ever- helping class- IV employees, the college functions efficiently to execute the teaching-learning and research programmes. •Excellence: i) All the efforts of the institution over the years are to maintain high quality in teaching, learning, research and extension activities. ii) For contributing to national development, the college has NSS unit. Through various programmes of these, the students are made to work together for national development in the form of awareness programmes, blood donation camps, earthquake affected relief activities etc. iii) For fostering global

Provide the weblink of the institution
http://www.bsscm.org/Download/IQAC%202018-19.pdf

8.Future Plans of Actions for Next Academic Year

a. Use of technologies like ERP on cloud for exam and office work. b. Improving welfare measures for the staff. c. Improving classroom hygiene. d. Providing better internet facilities and system updates. e. Appointment and retention of qualified teaching staff in self finance section. f. Emphasis on concept based learning. g. Implementing continuous evaluation technique in class rooms and for faculty performance h. Improving the learning process by implementing more modern teaching aids and proper up gradation of the library i. Organizing State and National Level, International Level Seminars, projects, awareness Seminars, quiz

competitions and national level competitions in different departments j. To publish in-house journal of every department. k. Arranging educational tours for arts departments for enjoying learning. l. MoU with other academic bodies for research augmentation. m. We are committed to providing our students accessibility to an excellent and affordable higher education, led by superior faculty, with opportunities to participate in research, in an environment in which academic achievement is accompanied by Personal growth.