Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B.S.S. ARTS, SCIECNE AND COMMERCE COLLEGE, MAKNI**
Name of the head of the Institution	**Dr. Rede Hari Nana**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02475260404**
Mobile no.	**9420770024**
Registered Email	**iqacbssmakani@gmail.com**
Alternate Email	**principalbssmakani@gmail.com**
Address	**A/P. Makani Tq. Lohara Dist. Osmanabad**
City/Town	**Makani**
State/UT	**Maharashtra**
Pincode	**413604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Munde S. E.**
Phone no/Alternate Phone no.	**02475260404**
Mobile no.	**7666149301**
Registered Email	**iqacbssmakani@gmail.com**
Alternate Email	**principalbssmakani@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bsscm.org/Download/IQAC/IQAC%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bsscm.org/Download/acad/acad2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.20**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**10-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	**20-Jun-2019**	**13**

	3	
timely submission of Annual Quality Assurance Report (AQAR) Of NAAC	10-Feb-2020 30	40
feedback from all stakeholders collected, analysed and used for improvments,	30-Apr-2021 45	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.S.S. College Makani Sport Dept.	Sport and Youth Welfare	Director, Sport and Youth Service Maharashtra Sate, Pune	2020 180	600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Use of ICT in teaching Process o Organized various co Curricular and CoCurricular activities. o Monitoring and regular follow up of implementation of academic calendar and teaching plan. o Reviewing and follow up of the detailed action plans for the institution. o Feedback of Student and Parents Collecting and Analyzing. o Encouragement to the faculty members for various research activities as well as participation in career development programmes NSS, Placement Cell • Draw attention to the areas where there is scope for quality improvement especially environment protection, cleanliness, security and

networking.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
*Timely updating of college website	College website is being updated time by time.
* Feedback from all stakeholders collected, analysed .	* Feedback from all stakeholders collected, analysed and used for improvements
*Extension of College Library	* Extension work of College Library is almost completed .
*Encouraging teaching faculty for their participation in more research activities and career development programs.	*Encouraging teaching faculty for their participation in more research activities and career development programs.
Preparation Planning of College assessment and accreditation by NAAC for Cycle 2.	• Preparation Planning of College assessment and accreditation by NAAC for Cycle 2.
*Timely updating of college website	College website is being updated time by time.
*Preparation of Educational /Cultural/Co- Curricular activity calendar of the institution for quality enhancement for the session 2019-20	*Prepared Educational /cultural/co-curricular activity calendar and also published in prospectus of session 2019-20 to intimate the students and monitored progress as per schedule
* Feedback from all stakeholders collected, analysed .	* Feedback from all stakeholders collected, analysed and used for improvements
*Preparation of subject wise Lesson Plan and teaching of departmental activity plan	Monitoring actual implementation through progress reports from departments
*Extension of College Library	* Extension work of College Library is almost completed .

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	30-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**21-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System through circulars, social media, electronic announcement system Display of Notices, by holding staff/ Governing Body meeting, holding staff/students/parents/alumni meeting. College Website, SMS service, use of whats app, Email to the students and staff are used as information system. State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through webbased Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other NonAICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words. B.S. S. Arts, Science and Commerce College

is currently having the following mechanisms for effective delivery of curriculum. The Curriculum and syllabus is Completely prepared and revised by the affiliating university itself. Although there is Board of Studies for each department in the affiliating University which invite teaching faculty from college for discussion and any suggestion for improvement in the syllabus. i. At the beginning of an academic year, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and assigned to each topic/Group/paper etc. iii. College administration provides a well constructed weekly Routine time table for each year /semester for UG classes. iv. Departmental Heads prepare the routine which is approved by the Principal. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a good central library and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students. (2018-19). viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of Survey method. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfillment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Installation and Repairing of SMPS in Digital Satellite set Top-Box	Nil	09/09/2019	90	Focus on e mployability and entrepre neurship of Installation and Repairing of SMPS in Digital Satellite set Top-Box among the Students	Develop Skill of Installation and Repairing of SMPS in Digital Satellite set Top-Box among the Students
Spoken and written Comm unication Skills	Nil	09/09/2019	60	Focus on Marketing em ployability	Develop English Speaking Skill among the stuents
Certificate	Nil	09/09/2019	60	To Focus e mployability	To Develop Computer

course in Computer Application				among Commerce Students	operating skill among Commerce Student
Instrument ation and sampling analysis	Nil	09/09/2019	90	Create ent repreneurshi p among Science Student	To Develop Skill of Chemical analysis and maintenance of lab instrument
Women Self Defence	Nil	09/09/2019	60	--	Create Skill among College girls about self defence and sexual harassment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B. Com I	15/06/2019
BCom	B.Com. II	15/06/2019
BCom	B.Com. III	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Womens Self Defence Certificate Course	02/12/2019	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A. III Year (Main Subject Survey and Research Project)	77
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Parents SMS Facility introduced in the college for sending progress report of the students to their parents 2. In College annual functions, sports meet, Youth festivals parents are invited to maximize parents-student-teacher interaction. Students feedback is filled by UG Students on their last examination day in the college i.e., UG II, IV VI Sem Examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further improvement. Academic Year 2019-20 It is found that all the parameters were rated highly by the Students. As per student input regarding the services provided by the college about 45 of them felt excellent, about 37 parents rated very good and 18 as good. Consistently about 75 Students have given first preference of this college for admission. Regarding security and discipline of the college campus and academic atmosphere (50) parents rated excellent. For parameters like college infrastructure (50) and admission procedure (58) parents rated very good. Suggestions by Students 1. More improvement is needed in college infrastructure. 2. Some Students demanded more books on newer topics in the library. 3. Students suggested that campus should have WI-FI connectivity Feedback Outcome Feedback response from the student indicated on an average high satisfaction rate on different parameters. Students rated opting for admission to this college very high on three grounds viz. location, teaching, security and discipline. Most of the students have given first preference to the college for admission of their ward in their rating. The majority of students have given very high ranking for well managed and transparent admission procedure to attract meritorious students. Students were very satisfied by the security and overall discipline of the college by giving it very high rating. Highest rating was given to the academic atmosphere. There were numerous positive comments on teaching and teacher-student interaction and teachers were described as caring, cooperative, approachable and efficient. Largely the concern reflected by the students was on infrastructure of the college, some comments were also made on size of classroom and lab as well but overall there is high satisfaction. On analyzing the feedback received, over the course of time by the students,

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	451	451
BSc	Science	360	332	332
BCom	Commerce	360	250	250
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1033	0	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	25	1	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) :Yes Every Teacher of the college is mentor of 18 students. Every mentor has make a What's App group of their mentee. The students are free to solve their problems related to study, family problem, social, or any kind of problem though their mentor in special period which is taken on every Saturday of a month. They can communicate with the mentor even after meeting their classes though SMS or What's App group created by their mentor. Mentoring System The scheme is adapted for the value additions to the students like – ?Bridging the gap between the teachers and students. ?Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. ?Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication. ?Motivation for higher studies and entrepreneurship. ?Advice and support for improvement in academic performance. Ongoing process: ?Regular meetings are held between mentor and mentee. ?A report card is maintained for each student. ?The report card has both personal and academic data. ?Students are allowed to approach the mentor for both academic personal problems. ?Personalized professional /career advice is given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1033	21	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	21	10	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. S. R. BIRDAR	Associate Professor	SHIKSHAK RATNA-2019 (K.G. Kataria College Dound,PUNE
2019	Dr. Rathod S. L.	Assistant Professor	RAJARSHI SHAHU Award (Weekly Jan Adhayan)
2020	Dr. Jawale B. H.	Assistant Professor	Shivaji Maharaj (Weekly Jan Adhayan)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com	2nd Sem, 2020 4th, 6th Sem,2020	20/04/2020	22/06/2020
BCom	B.Com	1st Sem, 2019 3rd ,5th Sem, 2019	11/11/2019	20/12/2019
BSc	B.Sc.	2nd Sem, 2020 4th, 6th Sem,2020	20/04/2020	22/06/2020
BSc	B.Sc.	1st Sem, 2019 3rd ,5th Sem, 2019	11/11/2019	20/12/2019
BA	B.A.	2nd Sem, 2020 4th, 6th Sem,2020	20/04/2020	22/06/2020
BA	B.A.	1st Sem, 2019 3rd ,5th Sem, 2019	11/11/2019	20/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- At the beginning of the academic year each teacher prepare a teaching plan and display for student. Moreover a copy of that is also submitted to principal, thus the coverage of syllabus is periodically reviewed. - To monitor progress of syllabus regular class tests are conducted and assignment are given. - Appraisal of staff by students at the end of the term for each subject is assessed in a consolidated format. - IQAC motivates different subject's societies to organize extension activities in their subjects - Faculty members are encouraged to adopt various innovative teaching methods such as PPT presentations, field tours, seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the various departments. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bsscm.org/Download/IQAC/POsCOsSPOs/POsCOsSPOs_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts	93	93	100
Nill	BCom	Commerce	63	63	100
Nill	BSc	Science	104	104	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bsscm.org/Download/IQAC/stud_sat_sur/stud_sat_sur_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	Nill	Nill	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
TCS Affirmative Action Employability Training Program for Graduates	Institutions all Department	09/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	5
International	Hindi	4	4.5
International	Chemistry	10	4.5
International	History	2	4
International	Mathematics	2	5
International	Zoology	3	4
International	Botany	5	6
International	Physical Education	4	6
International	Sociology	3	6
International	Political Science	3	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Chemistry	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	Nill	Nill	Nill	Nill	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	Nill	Nill	Nill	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	5	Nill	Nill
Presented papers	19	5	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	Sparsh Rural Hospital Sastur	3	44
Health Check-Up Camp	Sparsh Rural Hospital Sastur	2	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	Nil	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Sparsh Rural Hospital Sastur	Aids Awareness	10	60
NSS	Sparsh Rural Hospital Sastur	Girls Health Check up campe	3	45

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Training	45	Tata Consultancy Services, Pune	22
Teacher Exchange	80	National Career Service, Aurangabad	01
Fashion Design Student Training	40	Government Residential Women's Polytechnic, Latur	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	TCS Affirmative Action Employability Training Program for Graduates	Tata Consultancy Services	09/09/2019	30/09/2019	45

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sparsh Rural Hospital Sastur	01/07/2019	Social Work with collaboration	86

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	573103

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6122	866015	74	10318	6196	876333
Reference Books	1058	370693	225	95000	1283	465693
Journals	21	5695	Nill	Nill	21	5695
CD & Video	23	Nill	Nill	Nill	23	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**27**	**12**	**15**	**2**	**1**	**6**	**4**	**0**	**2**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**27**	**12**	**15**	**2**	**1**	**6**	**4**	**0**	**2**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
600000	**584898.97**	**200000**	**193906**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

(a) Extra –curricular activities and sports? The college has beautiful and adequate infrastructure for academic, co-curricular, sports and extra-curricular activities spread over 4.5 acres of land. The master plan of the campus indicating present facilities and projected future plan is attached. a) Academic Activities: i) The college has an independent multistoried building and separate departmental buildings for some UG courses. The institution has in all 10 classrooms. It has well equipped 04 laboratories for Science departments and one separate computer lab on the campus. ii) The institution has a spacious library in the same building at the ground level with a built up area of 1500 sq.ft. incorporating common reading hall for boys and girls and a separate reading room for teachers. iii) The college has a smart classroom with LCD Projector. b) Co-curricular Activities: i) 'Jijamata' with 200 seating capacity is an auditorium of the college for cultural activities. ii) The same auditorium is used for the Seminar of the students with seating arrangement and dais to organize the curricular and co-curricular activities. iii) The department of Botany is with museum including models of rare collection of plant species. c) The department of Zoology is as well with museum for keeping the preserved specimens. d) Extra-curricular Activities: i) The college has 3 units of NSS with 300 Volunteers actively engaged in extra-curricular activities. ii) The college has Students Activities Centre for the extra-curricular activities. iii) The college campus has Carrier Guidance and Placement Cell which organizes various guidance programmes related to carrier

guidance of the students. iv) The college has a Health Center for regular health checkups of the students by the visiting doctors. v) Sports: The college has physical infrastructure for indoor and outdoor games. vi) Indoor Games: The college has indoor games like Carom, Chess etc. Outdoor Games: The playground in the college consists of 200m track for Athletic events. The total area of the playground in 3 acres. where simultaneously Volley Ball, Hand Ball, Wrestling pit, Kho-Kho and Kabaddi are played.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	B.S.S. College Staff Fund for Weaker Session Students	12	15000
Financial Support from Other Sources			
a) National	Government of India Scholarship 2019-20	220	1148654
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	15/06/2019	100	All Faculty Members
Yoga Meditation	22/06/2020	150	College NSS Unite
English Communication	09/10/2019	40	English Department Faculty Member
Voter Awareness Camp	05/10/2019	114	Political Science Department Faculty Member
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Free Coaching Guidance For	51	51	22	17

Competitive Examination					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	28

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank Placement Cell, Tata Consultancy Services (TCS)	124	21	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	93	Eng, Hindi ,Marathi, HIst, Geo, Pol-Sci, Sociology	SSC College Omerga, Dr. BAM University Aurangabad	M.A.
2020	4	104	Chemistry, Physics,Math , Botany, Zoology	SSC College Omerga, Dr. BAM University Aurangabad	M.Sc./D. MLT/D. Pharma
2020	2	63	Commerce	SSC College Omerga.	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	Institution Level	24
Kho-Kho	Institution Level	30
Athletics	Institution Level	18
Wrestling	Institution Level	12
Cricket	Institution Level	36
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Khelo India Wrestling	National	1	1	Nill	Laxmi Sitaram Pawar
2020	Inter University Wristling	National	1	1	Nill	Laxmi Sitaram Pawar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All teaching faculty prepare the course materials for the courses they are teaching before the commencement of each semester. Such course materials are given to the slow learners. -Identifying the slow learners and requesting the teachers concerned to provide some additional help or guidance and coaching. -Institute organized Tata Consultancy Training Program for creating awareness among the student to find opportunities in various sector. -Academic audit is being conducted by Dr. Babasaheb Ambedkar Marthwada University to evaluate the Progress. -Department meeting are being conducted every month to monitor the progress of Action Plan. -The Institute organize National Seminar on Environment awareness. -Students are encourage to participate in seminars, workshops, conferences. -For every department industrial and educational tours arranged. -Any issues related to academic, co-curricular and extra-curricular activates are brought to the knowledge of the administrative management body of college and decisions are taken.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

405

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association is not registered by our Institute. Our institute arranged annual meeting of Alumni Association regularly in every Academic Year. We arranged annual meeting of Alumni in Academic Year 2019-20.It is organized by Alumni Association of the college member of our institute ex-student attend this meeting every academic year regularly. Alumni Association registration process is in progress as soon as we will registered Charity Commissioner office Osmanabad Maharashtra state.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision ? To impart Higher Education in Earthquake affected rural area. Mission ? Spread of skill based Education in rural youth. ? Inculcation of values and overall personality development. Two Teaching Staff and One - Non-Teaching Staff representatives are elected from Teaching and Non-Teaching Staff respectively and they participate in every meeting of LMC (Local Management Committee) management and decisions of the policy are taken by the management, Principal and all staff representatives. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Committee, Anti Ragging Committee, Women Empowerment Cell, Placement cell, Cultural Committee , Science Association, Commerce Association, Language Association, RTI committee through which all the administrative and policy regarding students and college are taken .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through Academic Tour extension lectures of the executives experts from different areas.
Curriculum Development	- The college follows rules regulations of affiliating university for admissions. - Admissions are done purely on merit basis and according to reservation policy of the state govt.
Admission of Students	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement.
Industry Interaction / Collaboration	Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for

	making learning more effective as per requirement.
Human Resource Management	- 20 of the marks are evaluated by the college as Internal assessment based on attendance, Quarterly test and assignment test. Every Semester 50 of the marks is evaluated by the university though theory examination and Practical's. - Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Seminar are held in UG Courses (included in their syllabus) for their evaluation - Project Work is included in UG Courses and evaluated through our faculty. - Communication Skills (Theory Paper included in B.Com. Syllabus) is developed evaluated through examination and regular practice. - Choice Based Credit System (CBCS) is adopted in B.Com. Course and to enriched the other subject knowledge open elective and Fundamental courses syllabus Paper is included in UG Classes and their examination held and evaluated by the University.
Library, ICT and Physical Infrastructure / Instrumentation	? Research and Development - As far as the research is concerned there is very less scope because we have only UG courses in the college and no P.G. Ph.D. programmes courses in the college. Still the faculty is very much aware and actively involved in the research work. - The college also encourages the teachers and specially the BSS College, The college is already having seventeen Ph.D degree holders as faculty and four are pursuing their Ph.Ds. - The college has a Research Committee of five members to motivate the faculty and maintain and promote the research environment. -The faculty members are encouraged to publish their research paper in UGC approved research Journals. - The College has a five Ph.D. Research Guide in various Subjects.
Research and Development	Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, News Papers.
Examination and Evaluation	The college recruits Twenty One faculty members with following the Dr.

	B.A.M.University, Aurangabad selection criteria and also recruits the teaching staff based on contractual basis. Effective system of appraisal of performance based on securing is made in the session 2019-20. Member of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	MKCL Software support in Admission process Student Admission PRN No, College I Card, TC, Daily Attendance of Student generated by MKCL Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. MUNDE S.E.	FILLING AQAR UNDER NEW NAAC PROCESS	PANDIT J. NEHRU COLLEGE AURANGABAD	2000
2020	Dr. MUNDE S.E.	DISTRICT INTRANSHIP PROGRRAM	DISTRICT ADMISTATIVE OFFFICE OSMANABAD	1000
2020	PROF. LOMTE K.A.	DISTRICT INTRANSHIP PROGRRAM	DISTRICT ADMISTATIVE OFFFICE OSMANABAD	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nill	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme	1	14/05/2020	20/05/2020	6
One Week Faculty Development Programme	1	21/05/2020	26/05/2020	6
One Week Faculty Development Programme	1	22/05/2020	28/05/2020	7
Short Term Course	1	02/07/2020	07/07/2020	6
Short Term Course	1	02/06/2020	07/06/2020	06
Refresher Programme	1	26/05/2020	08/06/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave provision is given to faculty member based on the request. Opportunities for career development. Faculty member are allowed to avail winter and summer vacation.	Leaves, Gratuity, loan etc as per Govt. Rule, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by govt. and university, free counseling and guidance, study tours, sport ground, concessional bus passes, free Health Chec-kup, Training of Skill Development.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has conducts financial audits for every economic year grant and non grant session by Charter Accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Dr. B. A. M. University Aurangabad	126948	N.S.S. Special Camp and Regular activities
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management
Administrative	No	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

-Parents-Teachers meeting is regularly conducted for the up gradation of the of the students in their student. -The queries and suggestions of parents are noted and solved in the forthcoming Semester. This meeting would facilitate the parents to convey their ideas for their wards better.

6.5.3 – Development programmes for support staff (at least three)

-Programmes and Activities for support staff members were conducted to equip them with all possible skills for their professional and Institutional growth. -Faculty members are given enough scope to publish research paper in journals. -Both Teaching/Non Teaching staff are allow to medical and duty leave on accordance with govt/university norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The feedbacks from different stakeholders on curriculum were collected and analyzed and communicated to University. The feedbacks of students on teachers were collected and analyzed and communicated to concerned teachers with necessary suggestions. All faculty members reviewed the suggestions given by the IQAC and took necessary actions. 2) Most of the faculty members used ICT enabled teaching-learning methods. PPTs were prepared by faculty members and demonstrated in the class. These PPTs were uploaded on college website for students. 3) Remedial coaching classes were conducted after college hours and the time table for the same was provided by the remedial coaching committee

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Course on Installation and	01/10/2019	01/10/2019	30/03/2020	40

	Repairing of SMPS in Digital Satellite set Top-Box				
2019	Certificate Course on Spoken and written communication skills	01/10/2019	01/10/2019	30/03/2020	40
2019	Conduct Certificate Couse on Certificate course computer application	01/10/2019	01/10/2019	31/03/2020	40
2019	Conduct Certificate Course on Instrumentation and sampling analysis	01/10/2019	01/10/2019	30/03/2020	45
2019	Conduct Women Self Defence Training Programme	09/09/2019	09/09/2019	11/11/2019	40
			[View File](#)		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Training Certificate Course for women's	09/10/2019	08/12/2019	40	0
One day Workshop on Women Self-help group	08/03/2020	08/03/2020	45	25
Seminar on Sexual harassment	12/08/2019	12/08/2019	65	45

Cyber Crime Awareness	22/11/2019	22/11/2019	37	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Installation of LED and CFL lamps in the Institute ? Every department follows a policy of switching on power only when required and switching off when not in use. ? The College conducts awareness programs on energy conservation and adopts measures to ensure that energy is conserved wherever possible. ? Each department follows a policy of swithching on power only when required and switch off when not in use. ? All Computer monitor in use either LED, LCD types to ensure minimum usage of electricity. ? Plantation of trees and grass in the college in the front and end. ? The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus much clen as possible. 1) Plastic Free Zone: Our college campus has been declared as plastic free zone. No plastic is used in any places inside the campus including cafeteria. Waste Management: As part of our self sustainable activities we recycle all our solid and liquid wastes. Solid Waste Management Vermi composting The waste collected from garden and canteen is processed through vermicomposting plant and converted as organic fertilizer and used for our gardens. Wealth Out of Waste (WOW) Associated with ITC All our paper waste is sent to ITC for recycling, instead of that, the required stationeries are collected from them. Liquid Waste Management STP Sewage Treatment Plant The liquid waste collected inside the campus is recycled through a dedicated sewage treatment plant and the recycled water is used for gardening and toilet.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Ramp/Rails	Yes	13
Scribes for examination	Yes	9
Special skill development for differently abled students	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/11/2019	01	Voter Awareness rally	Nill	75
2019	1	1	30/09/2019	01	Disaster Management Workshop	Nill	85

2019	1	1	17/12/2019	02	Free Health Chek-Up One Day Camp	Nill	54
2019	1	1	18/12/2019	01	HB and HIV Testing Camp	Nill	40
2019	1	1	09/09/2019	21	Tata Consultancy Services (TCS) Training Program	Nill	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Democracy Day	01/12/2019	The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and uphold the dignity of the Institute.
College Handbook	15/06/2019	The general discipline and code of conduct followed by the students inside the campus during their course of study is illustrated in the handbook. The handbook is issued to every student at the time of admission.
Mahatma Gandhi Birth Anniversary	02/10/2019	Swachh Bharat campaign. 83 students along with the faculty members of the all Department undertook various activities such as rally to bring mass awareness in the public about the ill effects of plastic use, and the importance of rain water harvesting

Swachh Village Activity at public worship places	26/11/2019	The students and staff members of actively participate in Swachh Bharat Mission as part of Swachh Bharat Summer Internship Program. The students were sensitized the public through Rally and Door to Door Campaign and also took up Cleaning Activity
Human Rights Day	10/12/2019	The BSS Institute has a zerotolerance policy towards discrimination and violation of dignity of fellow students or other members of the BSS community on the basis of caste, religion, region, disability, gender, sexual orientation and race. The BSS Institute cares for its students and takes measures to ensure their safety and security.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HUMAN RIGHTS DAY	10/12/2019	10/12/2019	120
WORLD ENVIROMMENT DAY	05/06/2019	05/06/2019	86
WORLD WOMENS DAY	08/03/2020	08/03/2020	60
GANDHI JAYANTI AHISA DIN	02/10/2019	02/10/2020	45
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

   - Water harvesting unit waste management - Tree plantation inside around the campus and regular maintenance of beautiful landscape. - Tobacco and smoke free zone. - Best efforts are made to keep the campus plastic, Thermocol Polythene free. - Arranged one day National Conference on environment awareness. In this academic year, the Institution has organised, ? Tree plantation ? Minimizing water wastage ? Rainwater harvesting ? LED lamps ? Minimizing use of paper ? Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

   Title of the Practice 1) Academic Innovation: The following is the best practices which are adopted in our institution to exemplify the connection and relevance to motivate, engage and prompt students to learn and achieve, promote success and ambience atmosphere. • Flexibility in curriculum – Flexible Outcome Based Education (OBE) with full cycle curriculum: The institution implemented Fully Cycle OBE curriculum with students score card introduction on their

skills. The curriculum review took place with the changes in curriculum in terms of industry driven topics and syllabus which enables the students to be an industry ready candidate. The curriculum review involves all stake holders such as students, parents, industry experts and faculty members to contribute towards a better curriculum with the rationale of changes to be specifically recorded. This is a cyclic process and once in a year the annual review meeting will be conducted for all the programme(s). This helps in keep up the curriculum up-to-date to the market demand. • Student Skill Card System Outcome based education is key in developing and testing the skills of a student. This is widely initiated by the institution in 2019. A full cycle of obe curriculum was developed and implemented for all the programme(s). A further milestone on the OBE initiative is the institution introduced Student Skill Card System in 2019. This encompasses the set of skills the student possess during the three year journey for a degree programme. This helps the students to choose their relevant field of job during the placement opportunities. The students were provided with the skill card at the end of every semester upon completing the respective subjects. The skill card reflects the strength and weakness of the students in the respective semester pertaining to the subject learned. This is one of the major achievement in implementation of OBE by the institution. • Provision to earn Additional credits Students are provided with value added courses in which they can choose their interested area to enrich their knowledge and skills. This in turn providing them additional credits apart from the minimum required credits to graduate. This value added courses enrich the student set of skills and helps them to groom them based on the industry demands. Every programme is tied up with at least one value added course which is not included in the curriculum. The institution providing its students enormous opportunities to learn more and become a competent graduate in the market. enables the students and lecturers to have a smooth teaching and learning facilities. This helps in eradicating the disruption of teaching and learning process. faculty members actively engage in teaching-learning activities through the virtual mode. This brings the concept of education everywhere to the students. As the institution comprises of students outside the state and including overseas students. • Implementation of Industrial exposure Training Students are provided with industrial exposure training in order them to be a industrial ready graduate. The class room teaching and learning helps them to be more knowledgeable students in their respective field. However, the students needs more on industrial exposure to explore the real time work place needs and demands. The institution initiated a 3 months industrial exposure training for Academic Monitoring report is been generated online on MKCL- (Maharashtra Knowledge Corporation Limited) with respect to students, their attendance record and syllabus coverage ,which is been reviewed by respective Class Advisor daily and it is updated ,HOD's reviewed it weekly. Academic Monitoring Committee meeting is conducted twice in a semester by respective Principal/ Advisor of the Institute and give their suggestions to improve the attendance, to map proper lesson plan with respect to syllabus and learning outcome. A hard copy is been maintained on daily basis attendance, where individual subject teacher has to maintained after every lecture/practical and entered it online on MKCL. Activities ? Expert talks to enable students to Curricular and Co-Curricular practices ? Study tour and factory visits ? Technical Festivals / Exhibition / Student Competitions ? Competency Development / Personality Development Programmes ? Consultancy/ Research work to be done by the Students ? Under supervision of experts from Industry 2. Title of the Practice Improving Teaching – Learning Process Goal ? To ensure the completion of syllabus according to the academic planner of each department ? To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching ? To improve pass percentage of the college at the university level examinations The context ? The syllabus coverage in some cases is being hurried and towards the end of the semester

where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. ? The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged. The practice ? Academic planner along with the calendar of events is uploaded on the website for information to students. ? The teaching – learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. •?Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers hold frequent informal meetings and cull out the information needed. ? Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations ? Class rooms is made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. ? Science department staff train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc. Evidence of Success ? Some of the teachers have adopted modern pedagogic styles and ICT in their classes. ? Some of the notes are uploaded on the college website. ? Appropriately paced and timely completion of syllabus ? Increased attendance in the classes ? Improvement in results. Problems encountered and Resources required. ? Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise. ? The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://WWW.bsscm.org.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision ? To impart Higher Education in Earthquake affected rural area. Mission ? Spread of skill based Education in rural youth. ? Inculcation of values and overall personality development. To literate, the youths of the Earthquake affected rural area and to remove the darkness in the life of poor and deprived, by motivating them to move towards empowerment through education and to promote research and extension activities have been the motto of the institution since the time of the inception of the Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makni. The institution strives to achieve its vision, mission, goals and objectives through various curricular innovations. i) The institution has been making extremely good efforts to make it a center of excellence in Teaching Learning, reason and extension activitiesin the region of Marathwada and Osmanabad district. ii) The National objectives of Higher Education, namely Equity, Efficiency and excellence are met with by the vision and mission statements of the Institution. The involvement of the Management in the infrastructural development, maintaining qualitative teaching, learning and research activities on the campus, maintaining labs, providing facilities for the staff and students and in the provision of financial and man power resources, to recruit staff and others, when the government does not allow regular appointments shows the leadership and involvement of the Management for effective and efficient transaction in

the college activities. • Equity: i) The intuition strives to provide equal opportunities to the poor and the destitute students by gristly following the reservation policy of the central Government / UGC/ state government rules. ii) It maintains gender equity on the campus at students, faculty and staff levels. iii) The institution follows the preference in the recruitment of the staff who are physically/ visually challenged. iv) To help economically poor but intelligent students continue their higher education, which is the vision and mission of the institution. • Efficiency: i) Under the able leadership of Late Hon. Shri Shivajirao More and Late Hon. Shri. Amol Shridharaoji More then and now under the young, dynamic leadership of Shri. Amol Shivajirao More as the President of the institution well supported by the management body of the college works efficiently to fulfill the vision of the college to literate the Youth of the Earthquake affected rural area and to remove the darkness in the life of poor and deprived. ii) The organizational structure of the college with visionary Principal, Dr.H.N. Rede , Supported by Co-operating Heads of Departments, qualified teaching faculty, trained non- teaching staff and ever-helping class- IV employees, the college functions efficiently to execute the teaching-learning and research programmes. •Excellence: i) All the efforts of the institution over the years are to maintain high quality in teaching, learning, research and extension activities. ii) For contributing to national development, the college has NSS unit.iii) For fostering global competencies among the students they are trained in communication Skills and Personality Development. The Carrier Guidance and Placement Cell organizes expert lectures to make the students aware of the requirements of the global market..

Provide the weblink of the institution
http://WWW.bsscm.org.com

8.Future Plans of Actions for Next Academic Year

 a. Use of Library software in central Library b. Improving welfare measures for the staff. c. Improving Infrastructure Facility Such to build wall compound for college campus aria. d. Providing better internet facilities and system updates. e. Appointment and retention of qualified teaching staff in self finance section. f. Emphasis on conduct Certificate Course. g. Implementing continuous evaluation technique in class rooms and for faculty performance h. Improving the learning process by implementing more modern teaching aids and proper up gradation of the library i. Organizing State and National Level, International Level Seminars, projects, awareness Seminars, quiz competitions and national level competitions in different departments j. To publish in-house journal of every department. k. Arranging educational tours for arts departments for enjoying learning. l. MoU with other academic Institution and Industry. m. We are committed to providing our students accessibility to an excellent and affordable higher education, led by superior faculty, with opportunities to participate in research, in an environment in which academic achievement is accompanied by