



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		B. S.S. ARTS, SCIENCE AND COMMERCE COLLEGE, MAKANI.
• Name of the Head of the institution	DR. Rede Hari Nana	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02475-260404	
• Mobile No:	9420770024	
• Registered e-mail	iqacbssmakani@gmail.com	
• Alternate e-mail	principalbssmakani@gmail.com	
• Address	A/P. Makani Tq. Lohara Dist. Osmanabad-413604.(MS)	
• City/Town	MAKANI	
• State/UT	Maharashtra	
• Pin Code	413604	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Coordinator	Dr. Munde S. E.				
• Phone No.	02475-260404				
• Alternate phone No.	9421354851				
• Mobile	07666149301				
• IQAC e-mail address	iqacbssmakani@gmail.com				
• Alternate e-mail address	principalbssmakani@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.bsscm.org/Download/IQAC/IQAC%202019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bsscm.org/Download/acad/acad2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.20	2016	05/11/2016	04/11/2021
6. Date of Establishment of IQAC			10/08/2010		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Sport Department	College Ground Wall Compound Construction	District Sport Office	2020-21	600000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	600000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Use of ICT in teaching Process ? Organized various co Curricular and Co-Curricular activities. ? Monitoring and regular follow up of implementation of academic calendar and teaching plan. ? Reviewing and follow up of the detailed action plans for the institution. ? Feedback of Student , Parents and Alumni Collecting and Analyzing. ? Encouragement to the faculty members for various research activities as well as participation in career development programmes & NSS, Placement Cell ? Draw attention to the areas where there is scope for quality improvement especially environment protection, cleanliness, security and networking.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
? Preparation & Planning of College assessment and accreditation by NAAC for Cycle 2.	* Preparation & Planning of College assessment and accreditation by NAAC for Cycle 2				
*Preparation of Educational /Cultural/Co- Curricular activity calendar of the institution for quality enhancement for the session 2020-21	*Prepared Educational /cultural/co-curricular activity calendar and also published in prospectus of session 2020-21 to intimate the students and monitored progress as per schedule				
*Preparation of subject wise Lesson Plan and teaching of departmental activity plan	*Monitoring actual implementation through progress reports from departments				
*Timely updating of college website	*College website is being updated time by time.				
* Feedback from all stakeholders collected, analysed	* Feedback from all stakeholders collected, analysed and used for improvements				
*Extension of College Library	* Extension work of College Library is almost completed				
*Encouraging teaching faculty for their participation in more research activities and career development programs.	*Continuous motivation resulted in better participation in research activities such as participation and paper presentation in seminars/conferences and more publications in UGC Approved Journals.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>College Development Committee</td><td>21/08/2021</td></tr> </table>		Name	Date of meeting(s)	College Development Committee	21/08/2021
Name	Date of meeting(s)				
College Development Committee	21/08/2021				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile**1. Programme**

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1086
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	442
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	110
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	21
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		33
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		11
Total number of Classrooms and Seminar halls		
4.2		611324.21
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		35
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and daily teaching report (DTR) reflecting the schedule of curriculum delivery. The curriculum is delivered recently through demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, videos etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Teaching Report of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bsscm.org/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests Unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of Science, Commerce, Social Science and language associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.bsscm.org/Download/acad/acad2020-21.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students are stated on the website for students. Women Empowerment cell is active in addressing issues relevant to gender. The Anti ragging Cell addresses issues of human values. Social Science and Science Association are active in implementation of environment sustainability through special extension activities for tree plantation, cleanliness and related issues. Human Values are also nurtured through extension activities to students by NSS. All activities in 2020-21 have been carried out online due to restrictions of the COVID pandemic.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.bsscm.org/Download/IQAC/stak_feed_atr/samp_stak_feed_form_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special Programmes for Advanced Learners are encouraged by PPT presentations. Student seminars are organized by all department.

Advanced learners are motivated to take part in inter-collegiate competitions. They are given lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways. They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper. Special Programmes for Weak Learners Remedial classes/ difficulty sessions extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in unit tests, semester end exams. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners. Students are taught test taking strategies. Teachers help slow learners by administering Unit tests and assignments periodically. Advanced learners are given opportunity to represent the institution as anchors for various online programmes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: • Students experience theoretical learning in through related practicals. Also, field trips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, water Dam, Sugar industries. B. Com./ B.A./B.Sc students participate in group discussions. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, quiz competitions, workshop etc. Educational screenings in the classroom make subject learning interesting. • The learning

experience is upgraded by extensive use of ICT tools- PPTs, LCD by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. • Learning is made student-centric through project work, seminar presentations, and assignments.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has motivate to teacher and student to use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in Seminar Hall and the College auditorium, as needed Faculty are enriched through training workshops on digital tools facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google forms to evaluate students, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bsscm.org/lms.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21 : 32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent mechanism for Continuous Internal Evaluation of students. The schedule of internal examinations is conducted through the Academic calendar. The process of internal assessment mechanism includes objective modes. Internal assessment is done according to a graded metric based on Attendance two Unit Tests per Semester Assignments and projects The following are considered for gradation: Field visit, report writing Seminars presentation, participation Class interaction Participation in college activities Good conduct and demonstrative ethics and values The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on quiz, unit tests, open tests, assignments and practical examinations. Personal feedback is given to students. Weak students are counseled and corrective measures are suggested difficulty sessions. Students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given. The students have consistently featured in the University Merit List of the year.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_5_1All%20Results(2017-21).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation. for redressal of all grievances, including those related to examination. The grievances Cell, on receiving a complaint, resolves the issue within a maximum of five days. Valuation at College level begins on the day of the test itself. Due to the open and transparent system,

there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic. the University itself has devised its own software for conduct of Semester Examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_5_1All%20Results(2017-21).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes for B.A., B.Sc. and B.Com Programmes, Programme Specific Outcomes under these programmes and course outcomes under them. They have been finalized as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The IQAC apprised staff of the learning outcomes and University and UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_6_1a.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as guideline of NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for

future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students by college, their placement through activities of the Placement Cell and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2020-21 due to the COVID-19 pandemic conditions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_6_1b.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_5_1All%20Results(2017-21).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bsscm.org/Download/IQAC/stud_sat_sur/stud_sat_sur_2020-21

[.pdf](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies,

environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Talks Government officers and NGO workers supplemented by exposure to real life situations is through activities of various Cells and associations. Blood donation camps are regularly organized. Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development. Our students through these activities as they progress through the various program's collaboration with Sparch rural hospital sastur.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/Download/achiv/IC%20Tour%202019-20.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

798

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as 11 classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has one classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as recording stand, mike, and black board. The teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 20 students and 6 faculties. Total 5 laboratories (Physics, Chemistry, Zoology, Botany, Geography) of college are fully equipped with instruments. The computer lab of college has adequate computer with printer facility. Basic amenities on college premises include separate staff and student parking, canteen, first-aid, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/about.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 35 x 70 feet facility for cultural activities. Total approximately 120 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Wrestling, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2019788**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation using Integrated Library Management System (ILMS) is in process. The purchase order has recently been sent. Hereby the soft copy of the purchase order has been uploaded. Due to the problem of Covid-19, the process hadn't gone further. But we are sure to make the Library automated in coming academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bsscm.org/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5 Mbps speed. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The online teaching learning process is enhanced through WhatsApp group. In academic year 2020-21 the college have upgraded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/criteria_2.php

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

323892

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 4.5 acre. The college provided various infrastructure facilities such as 11 classroom, 5 laboratories, 1 auditorium hall, library, botanical garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, internet facility are maintained by various manpower. The all laboratories of science departments are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by laboratory attendant. Any breakages of laboratories by students are recorded by attendant. The library is 580 Sq.ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/Library.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://www.bsscm.org/lms.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Academic Year 2020-21, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities. A series of webinars was held during 2020-21. Unique webinars arranged for the students' knowledge being exhibited on a public forum as resource persons were held by Departments of English, Marathi and Sociology on 10.06.2020, and 14.06.2020 respectively. Selected students from NSS were called to College for participation in extension activities, inhouse tree plantation, etc. Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council and the IQAC

File Description	Documents
Paste link for additional information	http://www.bsscm.org/lms.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered Alumni Association of Institutiony Bharat Shikshan Sansths Arts Science and Commerce College Makani Alumni Association Makani Ta Lohar C/o Vasant Banda More, Makani, Lohara, Osmanabad, Lohara, Makani, 413604 Our Institute Alumni Association registration process is in progress at Charity Commissinar office Latur (M.S.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, LMC, Staff Council, as HODs, or as Coordinators of Cells, Subject Associations, Students Council, etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted by the Management. Management has also provided support of infrastructure for online teaching.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council (CDC) and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells like Women Empowerment Cell, Grievance Redressal Cell to carry out different activities. Decision making is decentralized and through these committees. IQAC looks after smooth

functioning and quality enhancement of the college. Students as well as members of non-teaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/lmc.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Committee) meetings. Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in Sports facility, laboratory equipment and Library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.bsscm.org/Download/IQAC/IQAC_perspective.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Institute Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in

view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students and parents along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Institute Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Institute Governing Council. Proposed plan are discussed by the respective Cells and committees, Action plan as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee, cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/BoardBody.php
Link to Organogram of the Institution webpage	http://www.bsscm.org/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has well-defined welfare measures for the Staff. Non-

monetary welfare measures Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/Seminars etc. Faculty members are encouraged for research and publications for their career advancement. workspaces, separate reading space in the library. Separate parking and Canteen facility for Staff. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. The Management is easily approachable to the staff. Washrooms for Women staff.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/staff.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal of the college. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Office/Cell-in-charges to the IQAC

which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and the affiliating Dr. B. A. Marathwada University after approval by an Internal Scrutiny Committee. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via Head Of Department performance of Teachers is also assessed through Student feedback, taken at the end of every academic year and appropriate instructions given to staff by Principal. Daily Teaching Diary (DTR) is also maintained by the individual staff and submitted to the Principal via Head of Dept. at the end of every Semester. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving performance of Teacher and non-teaching staff.

File Description	Documents
Paste link for additional information	bsscm.org
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September 2021.. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the latest conducted in 9 March 2019. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, ICSSR In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC.. Accounts for the examinations conducted in the College on behalf of the Dr. B.A.M. University Aurangabad are also audited, first by the Principal and then by the Dr. B.A.M. University Aurangabad Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	bsscm.org
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government organizations, the College Management, generous philanthropists, College staff. At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the principal. The principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc. Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of

funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/lmc.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately before first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting Preparation and submission of AQAR IQAC conducted various workshop Collect the feedback of various stakeholders.

The two examples' practices initiatives by IQAC are given below

IQAC conducted various webinars: Due to covid-19 pandemic lockdown IQAC plays the significantly role for conducting various webinar for students and faculty. A series of webinars was held during 2020-21. Unique webinars arranged for the students' knowledge being exhibited on a public forum as resource persons were held by Departments of English, Marathi and Sociology on 10.06.2020, and 14.06.2020 respectively

Collected the feedback of various stakeholders: The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback . The IQAC displayed action taken report on college website

File Description	Documents
Paste link for additional information	http://www.bsscm.org/Download/IQAC/meet_minutes/mm2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 1st cycles of accreditation in 2016. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, Head of Department, Cells, office and Library. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. Increase in the number of Computers In line with the peer team recommendations, there has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past five years. Number of computers have increased from 15 in 2015-16 to 25 in 2020-21, through the succeeding years

File Description	Documents
Paste link for additional information	http://www.bsscm.org/Download/IQAC/POsCOsSPOs/POsCOsSPOs_2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bsscm.org/Download/IOAC/stak_feed_atr/samp_stak_feed_form_2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell. In 2020-21, activities held were Talk on Women Empowerment through Teaching and Learning. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	<u>Talk to women and girls. ,Let girls use mobile phones. ,Stop child marriage and sexual harassment. ,Make education gender sensitive. ,Raise aspirations of girls and their parents. , Empower mothers,. Give proper value to 'women's work' ...Get women into power. Our Institute will work in society about gender equality. So that we make our Institute annual gender awareness programme plan and include in academic calendar.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Specific facilities provided: Women empowerment committee and Anti sexual Harassment cell working for girl's student safety and security Common room facility: The has one common room facility for girl/ladies Counselling: The college has separate women empowerment committee and Anti sexual harassment cell.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it. The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality. Other regular anthropogenic

solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the Grampanchyat body. Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue. Wash rooms wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	www.bsscm.org
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a rural institution aiming at providing affordable and quality education to all rural society. Our Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Academic Calendar and motto 'Tamso ma Jotirgmay', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College provide economic help through Government of India (GOI) scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Differences arising out of diversity were addressed through Conference, Workshop on Quality Education for Students, National level webinars on Cultural Study" (10.06.2020), Covid-19 and Social Problem (14/06/2020), on Marath sahitya pravaha 2000 Nantarchi Sthiti ani Gati, (18/06/2020), these webinars, emphasizing the institutional efforts at inclusion. Student uniforms bridge gaps arising out of socioeconomic diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption (27.10.2020). Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS, where students participate in philanthropic activities for the community. Related online activities include National level webinars on Cultural Study" (10.06.2020), Covid-19 and Social Problem (14/06/2020), on Marath sahyta pravaha 2000 Nantarchi Sthiti ani Gati, (18/06/2020), Constitution Day: Protecting Freedom with Responsibility (26.11.2020), Indian Democracy and Human Rights Day (10.12.2020) and various online extension activities during the pandemic to further values engendering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Science Day (28.02.2021), Women's Day (8.3.2021), Teachers' Day (5.9. 2020)., Gandhi Jayanti (2.10.2020), Unity Day, Children's Day, Constitution Day (26.11.2020), etc. During the pandemic, expert practitioners of Yoga demonstrated online (17-21.6.2021) various Asanas in Yoga and Pranayama explain their benefit. Other commemorative days commemorating: Shiv Jayanti (19.2.2021), Environment Day (05.06.2021), etc. are also celebrated. All the above activities were held online/offline in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice: TREE PLANTATION FOR POLLUTION FREE CAMPUS

2.Objectives of the Practice:

To make the college campus free from the pollution.

3. The Context:-

- to save protect the environment by tree plantation.
- To make students to think regarding plantation work.
- To inspire the students

4.The Practice:-

In this programme Principal of our college, all Faculty members, NSS volunteers, and students are actively involved. In the academic year 2020-21,

5. Evidence of Success:-

Because of "Tree plantation" the pollution is reduced in the campus.

6. Problems Encountered:-

Initially, there was a problem to start "Tree Plantation" but after its regular activities, the students following it.

BEST PRACTICE II:

1.Title of the Practice : WOMEN EMPOWERMENT PROGRAMME: -

2.Objective of the Practice;

- To develop a spirit of gender sensitization.

3. The Context:-

There is no chance for the welfare of society unless the condition of the women is improved.

4.The Practice:-

College has organized 30 days Fashion Designing Certificate

5. Evidence of Success:-

These activities have a very positive effect on the girl students.

6. Problems Encountered: -Initially, there was a problem to start Self-defence workshop,

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One successful accreditation by NAAC and applying for RUSA and NIRF have accelerated the quest for excellence. Marvelous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students. Excellent infrastructure for academics, sports, cocurricular development. Use of ICT by teachers has facilitated a modern learning approach since the COVID-19 pandemic. Students' participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centered environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness, leading to personality development. Guidance and employment for students is sought through networking with Industries, Alumni and and by applying for career oriented or vocational courses. Consistently high result in examinations and laurels brought by student participation in sports and cultural events reflect success of our three pronged approach- academics, sports and extracurricular activity

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and daily teaching report (DTR) reflecting the schedule of curriculum delivery. The curriculum is delivered recently through demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, videos etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Teaching Report of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bsscm.org/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of Science, Commerce, Social Science and language associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the

calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.bsscm.org/Download/acad/acad2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has been catering to crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students are stated on the website for students. Women Empowerment cell is active in addressing issues relevant to gender. The Anti ragging Cell addresses issues of human values Social Science and Science Association are active in implementation of environment sustainability through special extension activities for tree plantation, cleanliness and related issues. Human Values are also nurtured through extension activities to students by NSS . All activities in 2020-21 have

been carried out online due to restrictions of the COVID pandemic.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.bsscm.org/Download/IQAC/stakeholder/samp_stake_feedback_form_2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1440	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special Programmes for Advanced Learners are encouraged by PPT presentations. Student seminars are organized by all department. Advanced learners are motivated to take part in inter-collegiate competitions. They are given lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways. They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper. Special Programmes for Weak Learners Remedial classes/ difficulty sessions extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in unit tests, semester end exams. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners. Students are taught test taking strategies. Teachers help slow learners by administering Unit tests and assignments periodically. Advanced learners are given opportunity to represent the institution as anchors for various online programmes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: • Students experience theoretical learning in through related practicals. Also, field trips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, water Dam, Sugar industries. B. Com./ B.A./B.Sc students participate in group discussions . Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, quiz competitions, workshop etc. Educational screenings in the classroom make subject learning interesting. • The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. • Learning is made student-centric through project work, seminar presentations, and assignments.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has motivate to teacher and student to use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in Seminar Hall and the College auditorium, as needed Faculty are enriched through training workshops on digital tools

facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google forms to evaluate students, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bsscm.org/lms.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21:32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent mechanism for Continuous Internal Evaluation of students. The schedule of internal examinations is conducted through the Academic calendar. The process of internal assessment mechanism includes objective modes. Internal assessment is done according to a graded metric based on Attendance two Unit Tests per Semester Assignments and projects The following are considered for gradation: Field visit, report writing Seminars presentation, participation Class interaction Participation in college activities Good conduct and demonstrative ethics and values The college insists on a minimum

75% attendance of students per semester. Internal assessment is based on quiz, unit tests, open tests, assignments and practical examinations. Personal feedback is given to students. Weak students are counseled and corrective measures are suggested difficulty sessions. Students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given. The students have consistently featured in the University Merit List of the year.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_5_1All%20Results(2017-21).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation. for redressal of all grievances, including those related to examination. The grievances Cell, on receiving a complaint, resolves the issue within a maximum of five days. Valuation at College level begins on the day of the test itself. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic. the University itself has devised its own software for conduct of Semester Examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_5_1All%20Results(2017-21).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes for B.A., B.Sc. and B.Com Programmes, Programme Specific Outcomes under these programmes and course outcomes under them. They have been

finalized as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The IQAC apprised staff of the learning outcomes and University and UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_6_1a.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as guideline of NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students by college, their placement through activities of the Placement Cell and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2020-21 due to the COVID-19 pandemic conditions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_6_1b.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.bsscm.org/Download/naac/criteria/criteria_2/2_5_1All%20Results(2017-21).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bsscm.org/Download/IQAC/stud_sat_sur/stud_sat_sur_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Talks Government officers and NGO workers supplemented by exposure to real life situations is through activities of various Cells and associations. Blood donation camps are regularly organized. Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more

aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development. Our students through these activities as they progress through the various program's collaboration with Sparch rural hospital sastur.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/Download/achiv/IC%20T our%202019-20.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

798

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as 11 classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has one classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as recording stand, mike, and black board. The teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 20 students and 6 faculties. Total 5 laboratories (Physics, Chemistry, Zoology, Botany, Geography) of college are fully equipped with instruments. The computer lab of college has adequate computer with printer facility. Basic amenities on college premises include separate staff and student parking, canteen, first-aid, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/about.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 35 x 70 feet facility for cultural activities. Total approximately 120 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Wrestling, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2019788**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation using Integrated Library Management System (ILMS) is in process. The purchase order has recently been sent. Hereby the soft copy of the purchase order has been uploaded. Due to the problem of Covid-19, the process hadn't gone further. But we are sure to make the Library automated in coming academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bsscm.org/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5 Mbps speed. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The online teaching learning process in enhanced through watts app group. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/criteria_2.php

4.3.2 - Number of Computers**37**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****323892**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 4.5 acre. The college provided various infrastructure facilities such as 11 classroom, 5 laboratories, 1 auditorium hall, library, botanical garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, internet facility are maintained by various manpower. The all laboratories of science departments are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by laboratory attendant. Any breakages of laboratories by students are recorded by attendant. The library is 580 Sq.ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bsscm.org/Library.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://www.bsscm.org/lms.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Academic Year 2020-21, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities. A series of webinars was held during 2020-21. Unique webinars arranged for the students' knowledge being exhibited on a public forum as resource persons were held by Departments of English, Marathi and Sociology on 10.06.2020, and 14.06.2020 respectively. Selected students from NSS were called to College for participation in extension activities, inhouse tree plantation, etc. Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council and the IQAC

File Description	Documents
Paste link for additional information	http://www.bsscm.org/lms.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered Alumni Association of Institutiony Bharat Shikshan Sansths Arts Science and Commerce College Makani Alumni Association Makani Ta Lohar C/o Vasant Banda More, Makani, Lohara, Osmanabad, Lohara, Makani, 413604 Our Institute Alumni Association registration process is in progress at Charity Commissar office Latur (M.S.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, LMC, Staff Council, as HODs, or as Coordinators of Cells, Subject Associations, Students Council, etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted by the Management. Management has also provided support of infrastructure for online teaching.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council (CDC) and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells like Women Empowerment Cell, Grievance Redressal Cell to carry

out different activities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Students as well as members of non-teaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/lmc.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Committee) meetings. Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in Sports facility, laboratory equipment and Library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.bsscm.org/Download/IQAC/IQAC_perspective.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Institute Governing Council is the policy

making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students and parents along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Institute Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Institute Governing Council. Proposed plan are discussed by the respective Cells and committees, Action plan as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee, cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/BoardBody.php
Link to Organogram of the Institution webpage	http://www.bsscm.org/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff. Non-monetary welfare measures Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/Seminars etc. Faculty members are encouraged for research and publications for their career advancement. workspaces, separate reading space in the library. Separate parking and Canteen facility for Staff. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. The Management is easily approachable to the staff. Washrooms for Women staff.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/staff.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the

Principal of the college. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and the affiliating Dr. B. A. Marathwada University after approval by an Internal Scrutiny Committee. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via Head Of Department performance of Teachers is also assessed through Student feedback, taken at the end of every academic year and appropriate instructions given to staff by Principal. Daily Teaching Diary (DTR) is also maintained by the individual staff and submitted to the Principal via Head of Dept. at the end of every Semester. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving performance of Teacher and non-teaching staff.

File Description	Documents
Paste link for additional information	bsscm.org
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September 2021.. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the latest conducted in 9 March 2019. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, ICSSR In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC.. Accounts for the examinations conducted in the College on behalf of the Dr. B.A.M. University Aurangabad are also audited, first by the Principal and then by the Dr. B.A.M. University Aurangabad Audit

objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	bsscm.org
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government organizations, the College Management, generous philanthropists, College staff. At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the principal. The principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc. Funds received for conduct of

examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://www.bsscm.org/lmc.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately before first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting Preparation and submission of AQAR IQAC conducted various workshop Collect the feedback of various stakeholders.

The two examples' practices initiatives by IQAC are given below

IQAC conducted various webinars: Due to covid-19 pandemic lockdown IQAC plays the significantly role for conducting various webinar for students and faculty. A series of webinars was held during 2020-21. Unique webinars arranged for the students' knowledge being exhibited on a public forum as resource persons were held by Departments of English, Marathi and Sociology on 10.06.2020, and 14.06.2020 respectively

Collected the feedback of various stakeholders: The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback . The IQAC displayed action taken report on college website

File Description	Documents
Paste link for additional information	http://www.bsscm.org/Download/IQAC/meet_minutes/mm2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 1st cycles of accreditation in 2016. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, Head of Department, Cells, office and Library. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. Increase in the number of Computers In line with the peer team recommendations, there has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past five years. Number of computers have increased from 15 in 2015-16 to 25 in 2020-21, through the succeeding years

File Description	Documents
Paste link for additional information	http://www.bsscm.org/Download/IQAC/POsCosSPOs/POsCosSPOs_2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

C. Any 2 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bsscm.org/Download/IOAC/stak_feed_atr/samp_stak_feed_form_2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell. In 2020-21, activities held were Talk on Women Empowerment through Teaching and Learning. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	Talk to women and girls. ,Let girls use mobile phones. ,Stop child marriage and sexual harassment. ,Make education gender sensitive. ,Raise aspirations of girls and their parents. , Empower mothers,. Give proper value to 'women's work' ...Get women into power. Our Institute will work in society about gender equality. So that we make our Institute annual gender awareness programme plan and include in academic calendar.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Specific facilities provided: Women empowerment committee and Anti sexual Harassment cell working for girl's student safety and security Common room facility: The has one common room facility for girl/ladies Counselling: The college has separate women empowerment committee and Anti sexual harassment cell.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it. The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality. Other

regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the Grampanchyat body. Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue. Wash rooms wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	www.bsscm.org
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a rural institution aiming at providing affordable and quality education to all rural society. Our Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Academic Calendar and motto 'Tamso ma Jotirgmay', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College provide economic help through Government of India (GOI) scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Differences arising out of diversity were addressed through Conference, Workshop on Quality Education for Students, National level webinars on Cultural Study" (10.06.2020), Covid-19 and Social Problem (14/06/2020), on Marath sahyta pravaha 2000 Nantarchi Sthiti ani Gati, (18/06/2020), these webinars, emphasizing the institutional efforts at inclusion. Student uniforms bridge gaps arising out of socioeconomic diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption (27.10.2020). Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS, where students participate in philanthropic activities for the community. Related online activities include National level webinars on Cultural Study" (10.06.2020), Covid-19 and Social Problem (14/06/2020), on Marath sahitya pravaha 2000 Nantarchi Sthiti ani Gati, (18/06/2020), Constitution Day: Protecting Freedom with Responsibility (26.11.2020), Indian Democracy and Human Rights Day (10.12.2020) and various online extension activities during the pandemic to further values engendering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Science Day (28.02.2021), Women's Day (8.3.2021), Teachers' Day (5.9. 2020).., Gandhi Jayanti (2.10.2020), Unity Day, Children's Day, Constitution Day (26.11.2020), etc. During the pandemic, expert practitioners of Yoga demonstrated online (17-21.6.2021) various Asanas in Yoga and Pranayama explain their benefit. Other commemorative days commemorating: Shiv Jayanti (19.2.2021), Environment Day (05.06.2021), etc. are also celebrated. All the above activities were held online/offline in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice: TREE PLANTATION FOR POLLUTION FREE CAMPUS

2.Objectives of the Practice:

To make the college campus free from the pollution.

3. The Context:-

- to save protect the environment by tree plantation.
- To make students to think regarding plantation work.
- To inspire the students

4.The Practice:-

In this programme Principal of our college, all Faculty members, NSS volunteers, and students are actively involved. In the academic year 2020-21,

5. Evidence of Success:-

Because of "Tree plantation" the pollution is reduced in the campus.

6. Problems Encountered:-

Initially, there was a problem to start "Tree Plantation" but after its regular activities, the students following it.

BEST PRACTICE II:

1.Title of the Practice : WOMEN EMPOWERMENT PROGRAMME: -

2.Objective of the Practice;

- To develop a spirit of gender sensitization.

3. The Context:-

There is no chance for the welfare of society unless the condition of the women is improved.

4.The Practice:-

College has organized 30 days Fashion Designing Certificate

5. Evidence of Success:-

These activities have a very positive effect on the girl students.

6. Problems Encountered: -Initially, there was a problem to start Self-defence workshop,

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One successful accreditation by NAAC and applying for RUSA and NIRF have accelerated the quest for excellence. Marvelous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students. Excellent infrastructure for academics, sports, cocurricular development. Use of ICT by teachers has facilitated a modern learning approach since the COVID-19 pandemic. Students' participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centered environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness, leading to personality development. Guidance and employment for students is sought through networking with Industries, Alumni and and by applying for career oriented or vocational courses. Consistently high result in examinations and laurels brought by student participation in sports and cultural events reflect success of our three pronged approach- academics, sports and extracurricular activity

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To add to infrastructure by electrification and furnishing of new classrooms,
2. Technological upgradation of new computer laboratory by networking, purchase of new computer and networked UPS, upgrading college server, installation of CCTV system.
3. Beautifying campus by plantation along garden and landscaping of space near main gate.
4. Renovation of Chemistry laboratory by new equipment.
5. To conduct employability oriented certificate courses at college level
6. To get green, energy and environment audits conducted by certified agency.
7. Subscribing to database for library
8. Organizing webinars and e-conferences, carry out extension activities for blood donation through Staff, NSS and partnering NGOs.
9. To increase activities of cells, increase placement
10. To apply for new courses