YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makni.
• Name of the Head of the institution	Dr. Rede Hari Nana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02475260404
• Mobile No:	8208670419
• Registered e-mail	principalbssmakani@gmail.com
• Alternate e-mail	iqacbssmakani@gmail.com
• Address	A/P. Makni Tq. Lohara Dist. Osmanabad-413604. (MS)
• City/Town	MAKNI
• State/UT	Maharashtra
• Pin Code	413604
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University Aurangabad**	
• Name of the IQAC Coordinator	**Dr. Munde S.E.**	
• Phone No.	**02475260404**	
• Alternate phone No.	**9421354851**	
• Mobile	**7666149301**	
• IQAC e-mail address	**iqacbssmakani@gmail.com**	
• Alternate e-mail address	**principalbssmakani@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bsscm.ac.in/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bsscm.ac.in/Download/acad/acad2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.20**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**B++**	**2.91**	**2023**	**19/05/2023**	**18/05/2028**

6.Date of Establishment of IQAC	**10/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Use of ICT in teaching Process 2. Organized various co Curricular and Co-Curricular activities. 3. Monitoring and regular follow up of implementation of academic calendar and teaching plan. Reviewing and follow up of the detailed action plans for the institution. Feedback of Student , Parents and Alumni Collecting and Analyzing. 4.Encouragement to the faculty members for various research activities as well as participation in career development programmes & NSS, Placement Cell. 5. Draw attention to the areas where there is scope for quality improvement especially environment protection, cleanliness, security and networking.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation & Planning of College assessment and accreditation by NAAC for Cycle 2.	Preparation & Planning of College assessment and accreditation by NAAC for Cycle 2.
Preparation of Educational /Cultural/Co- Curricular activity calendar of the institution for quality enhancement for the session 2021-22	Prepared Educational /cultural/co-curricular activity calendar and also published in prospectus of session 2021-22 to intimate the students and monitored progress as per schedule
Preparation of subject wise Lesson Plan and teaching of departmental activity plan	Monitoring actual implementation through progress reports from departments
Timely updating of college website	College website is being updated time by time.
Feedback from all stakeholders collected, analyzed .	Feedback from all stakeholders collected, analyzed and used for improvements
Extension of College Library	Extension work of College Library is almost completed.
Encouraging teaching faculty for their participation in more research activities and career development programs	Continuous motivation resulted in better participation in research activities such as participation and paper presentation in seminars/conferences and more publications in UGC Approved Journals.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Academic Year 2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

Bharat Shikshan Santha's Arts, Science and Commerce college Makni is an affiliated college to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college is strictly adhering to the curriculum framed by the affiliating university. The college endeavours to provide quality education for the holistic development of the human resource of the college. It provides an effective learning platform for students by broadening the horizon of education beyond their subject knowledge while offering Choice Based Credit System (CBCS) for UG. The students are brilliant human resource to implement original research ideas to investigate social, environmental and scientific issues. They are encouraged to take up Skill Enhancement Courses across departments, thus exercising academic freedom and multidisciplinary approach. In Undergraduate programmes women education and empowerment, hygiene, water conservation, energy conservation, Cleanliness Drive etc. which provides equal opportunities for students to develop skills, confidence and creates positive impact on their life. This research outreach, their outcomes and experience gained are helping tremendously the institution to build a sustainable research oriented and innovative ecosystem. The college offers a compulsory course to its first-year students on environmental studies to build a basic understanding of environmental issues and climate change so that the students become socially responsible global citizens. Certain seminars, workshops, activities on environmental ethics and spirituality along with gender related issues are being organised from time to time. The students are encouraged to establish teams from diverse fields within the college to compete in activities such as National Social Service. The college is fully committed to implement the National Education Policy 2020 as and when notified by the Government of Maharashtra and the affiliating university. According to the proposed structure of the programmes to be run under NEP the college plans to encourage research culture among the students as well as the faculty in interdisciplinary/ multidisciplinary research projects in collaboration with academic partners, funding agencies and industries. This holistic structure of student development adopted by the college is a precursor to the perspectives highlighted in National Education Policy 2020.

16.Academic bank of credits (ABC):

Academic bank of Credit (ABC) is the part of New Education Policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit for that. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All admitted students for first year since 2022-23 has created their ABC account through Digi-locker portal. We bound to follow the rules and regulations mentioned in the University Act and implemented by UGC through university ordinances. The College follows Choice Based Credit System (CBCS) as per guidelines of the affiliating university and offers wide pool of courses from different disciplines which forms the basis for creation of academic credits. This flexibility in academic programmes enables students to seek employment at any level of courses and upgrade their qualifications when feasible. This will also curtail dropout rate and improve gross enrolment ratio in higher education. A centralized database, as well as the college's database, will be required in order to digitally store the academic credits earned by the student from several courses so that the credit secured by the student formerly could be passed on when the student enters into the programme again. Hence, a proper technical support system will be required to monitor ABC, for which the Institution currently has the necessary prerequisites. Further, in line with the recommendations of the National Education Policy 2020

17.Skill development:

Though we are adopting Job oriented and skill-based certificate for rural youth employability and skill of small-scale industry, many jobs worldwide taken over by machines and computer skill the need for a skilled workforce in the field of basic and advance sciences will be in more demand. Multidisciplinary abilities across the sciences, social sciences, and commerce, will help to cater this demand. Keeping this view we have started Skill Development Centre under which the Training and Placement drives are conducted through placement cell. Also, the college has taken initiative to start Incubation centre to create awareness of Start-Up, Make in India campaign introduced by government and going to implement in higher education. BSS Incubation Centre for entrepreneur is functioning since 2020-21. Keeping in mind the use of skill and technology in sport, which is unique in our region. The special course has formulated for skill development such as Computer Basics and MS Office, Soft Skill Development, Spoken and Communication English, women self-defence, Human rights education etc., placement Cell, Women Empowerment Cell are actively engaged in organizing activities to indulge life skills, such as communication,

cooperation, teamwork, and resilience in the student minds. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation. The following add-on certificate courses were offered: 1. Certificate Course in Human Values and Business Ethics, Natural Calamities Management, Social Counselling, Water resources Conservation, Fresh water fish culture, Certificate course on Human Rights Education, Spoken and written Communication Skills, Instrumentation and sampling Analysis, Certificate Course in Computer Application, Women Self Defence, Writing Skills for Print Media (Marathi), Human Values and Personality Development (Hindi) keeping in mind the 'Skill India Mission' launched by the Hon'ble Prime Minister Shri Narendra Modi on 15th July 2015. Besides this, the college offers skill-based courses under all Departments. To develop the employability skills college run three B. Voc. self-financed courses. These are- 1. Dairy products and processing, 2. Horticultural science and 3. Nursery management Technology to make them employable in this sector. Experiential learning is imparted through various field visits, projects, and internship. In addition to this, students are involved in various leadership and team-work related exercises so as to develop leadership skills and promote teamwork. All these activities and exercises help to develop the personality, competencies, and employability skills among the student.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The cultural value system is ingrained in co-curricular and extra curricular activities. The institution is mindful of the inherent linguistic, cultural, and regional diversity and its implications. Indian Knowledge System and long-lived traditions have created illuminated pathways in our life. Therefore, this is our moral responsibility to strive for quality education stimulating Teaching, learning and evaluation systems based on Indian Knowledge System. Which will help the students to become disciplined citizen. Our college is situated on the border area of Karnataka and Maharashtra. Our stakeholders are mostly from rural earthquake affected and remote places and therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. Our college always motivates the student and teachers to visit the Swayam Portal, e-Pathshala, for various online courses. A link is given in our college web page. To imbibe Indian art and Culture College organizes cultural activities, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take active participation the Youth Festival organized by university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college always strives for quality education by providing well planned Academic Calendar, Exam Schedules, Students related Notices and links to syllabi on the college website. The Outcome Based Education (OBE) refers to the process of improving the quality of education along with employability of students. The college plans to provide training and personalised consultations to academicians so that they can realign their courses accordingly. In Choice Based Curriculum System (CBCS) every programme and its courses have been designed to focus on their learning outcomes to prepare the students according to the world economic scenario. Outcome based education focuses on life skills, basic skills, professional and vocational skills, intellectual skills, inter-personal and personal skills, with the potential benefits to create and structure the lessons according to the needs of the students. The credits to be awarded to the students determine the performance and satisfaction and employability index. The curriculum taught by the college is as per the affiliated University guidelines. The programme and course outcomes have been categorically devised and delineated by our college teaching faculty and uploaded on the college website. The college administration ensures proper resource allocation and personnel to confirm the smooth running of OBE system within the institution. Hence the students are equipped with evaluation, analysis, application, and understanding of the courses that they study. The college assesses the programme and course outcomes attainment through a system which includes analysis of students' performance and learning levels via his continuous and comprehensive evaluation consisting of attendance, performance in assignments, seminars, project works, group discussions, presentations, field visits, internal examination, and external examination. This outcome attainment data pertaining to students of different programmes and courses can also be used as a parameter of annual performance appraisal of faculty documented in Annual Confidential Report.

20.Distance education/online education:

The pandemic has forced institutions to have a definitive program for online education. Our institution has grabbed this opportunity and potential of our faculty in offering the courses through online platforms. With no geographical limitations in imparting of education, a whole generation has been saved from lagging behind in earning knowledge despites that was never experienced before. It is the knack of acclimatising by both the students and teachers according to the adversities and opportunities that vital education continues to be spread strengthening the community will. College online platforms was floated from the technological world to provide

online education and the students fully utilised these online teaching platforms, such as google meet, Zoom meeting etc. advancement of online learning technologies, virtual institutions have enhanced automated processes to deter to student of the institite our institute try to give meximum online education facility to student.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	917

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	311

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	180

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	19

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**33**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1225040.8**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and daily teaching report (DTR) reflecting the schedule of curriculum delivery. The curriculum is delivered recently throughdemonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, videos etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Teaching Reportof every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.bsscm.ac.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests Unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of Science, Commerce, Social Science and language associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.bsscm.ac.in/Download/acad/acad2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

02

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

02

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues. Various cells under the IQAC are active to address these issues. The Ethics to be followed by students are stated on the website for students. Women Empowerment cell is active in addressing issues relevant to gender. The Anti ragging Cell addresses issues of human values Social Science and Science Association are active in implementation of environment sustainability through special extention activities for tree plantation, cleanliness and related issues. Human Values are also nurtured through extension activities to students by NSS .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bsscm.ac.in/wp-content/uploads/2024/10/1.4.2-Feedback-Summary-ATR-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the activities and plans of the college are prepared and

implemented considering student as the focal point. All faculty use student-centric teaching methods to make the students interested in higher education and also to create a healthy and holistic environment during the teaching-learning process. The teachers use them bearing in mind the scope of the syllabus, availability of time and infrastructure. Every department plans and prepares academic calendar and teaching plan at the beginning of academic year following the guidelines of university calendar.All the teachers organize seminars, group discussions in each session which help students to develop their communication skills such as speaking skills, stage daring, leadership skill, group discussion techniques, knowledge of the language, debate skill, etc. institute arrrang remedial class for slow learner.

File Description	Documents
Link for additional Information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/Combined-Slow-Advanced-2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
917	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Experiential learning skills include internships, field trips, field research, and projects. The entire practicals that the science and some social science departments conduct have bearing on experiential learning. Field trips are organised by science departments like Zoology, Botany and Chemistry to study natural science phenomena and they learn from observation. Informal ways of experiential teaching includes the use of medicinal and other plants found on the campus. Through the Industrial trip, the students get a first-hand understanding of the working methods in the industry. Rallies and street plays organized by the college

at different occasions also contribute to experiential learning of students about social awareness. Participative learning: Teachers create curiosity among the students for the new concepts by making them aware of their preconceptions, ask them questions, students answer and participate in the learning process. All the teachers organize seminars, group discussions in each session which help students to develop their communication skills such as speaking skills, stage daring, leadership skill, group discussion techniques, knowledge of the language, debate skill, etc. The college has signed MoU's/agreements with some agencies/industries. Different seminars and guest lectures are organized by the institute.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/09/2.3.1-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process: All the teaching faculties of the college use ICT tools in the teaching-learning process. Many teachers have created video lectures and power points presentation on some of the components of the curriculum and students enjoy learning through watching these audio-video lectures. The faculties use Power Point Presentations, YouTube links, self-prepared audio-video lectures, reference lectures, etc. through computers and projectors. Teachers teach in the classroom using the internet connection as per the requirements of the teaching learning process.Problem Solving Method: Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, coordinating skills amongst students. All the academic, co-curricular activities are always student centric and student oriented. Various activities and programs are arranged subject wise every year. Every subject teacher arranges at least two tests in a semester for the students. Subject wise certificate courses are also run by the college. NSS camp is organized in a village every year. We arrange talks on social issues. Our placement cell trains our students for interview and organizes different placement camps in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bsscm.ac.in/wp-content/uploads/2024/10/ICT-Common.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college takes initiative to make internal assessments transparent and effective.The College Examination Committee ensures smooth and transparent conduct of examinations. The internal assessment schedule is planned and implemented as per academic calendar and guidelines of affiliating university. It is communicated to teachers and students well in advance. The HODs look after effective monitoring and timely implementation of the internal assessment. The procedure of evaluation with a confirmed schedule for assignments and tests is given and the mark-lists are prepared. At the beginning of the semester, the staff meeting is called to discuss the frequency and timeline of internal assessments to be conducted so that the tentative dates are reflected in the academic calendar of that semester. An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. The students are continuously assessed through seminars, tests, assignments, etc. The

college administration has given freedom to teachers regarding the internal assessment of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/2.5.1-Time-Table2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college takes initiative to make internal assessments transparent and effective. Affiliated university norms relating to Program-wise/course-wise examination pattern is communicated to the students through in the class as well as through the notice board. The College Examination Committee ensures smooth and transparent conduct of examinations. The internal assessment schedule is planned and implemented as per academic calendar and guidelines of affiliating university. It is communicated to teachers and students well in advance. The HODs look after effective monitoring and timely implementation of the internal assessment. The procedure of evaluation with a confirmed schedule for assignments and tests is given and the mark-lists are prepared. At the beginning of the semester, the staff meeting is called to discuss the frequency and timeline of internal assessments to be conducted so that the tentative dates are reflected in the academic calendar of that semester. An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. The students are continuously assessed through seminars, tests, assignments, etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/2.5.2-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has to follow the syllabus of the affiliated university.

According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are given in the syllabi by the university and every teacher tries best to achieve this goal by imbibing in each student. The students admitted in the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In theconventional/direct system, the results of the university examinations are analysed course-wise by the departments and reported to the Principal. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc. Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/All-subject-COs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students admitted in the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional/direct system, the results of the university examinations are analysed course-wise by the departments and reported to the Principal. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc. Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. The attainment of outcomes is evaluated by the college on the success rate of the students and

their progression to higher education. The several teaching methods are used in teaching-learning process. The study tour, field visits, question and answer sessions during teaching-learning process in the classroom, students' active participation with presentation on given topic based on curriculum etc. methods are used to achieve the defined attainment level of program outcomes, course outcomes, and program specific outcomes in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/All-Subject-POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bsscm.ac.in/wp-content/uploads/2024/10/2.6-Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bsscm.ac.in/wp-content/uploads/2024/10/2.7-Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bsscm.ac.in/wp-content/uploads/2024/10/3.1.2-1.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution engaged activities to sensitize students to social issues and for the holistic development of the students focusing on the issues like health, gender sensitization, freedom struggle and

democratic values, importance of environment. Health: 1. Marathon and Speech Competition on the International Youth Day. 2. Health Check-up Camp for students and staff in collaboration with District Health Department and SPARSH Rural Hospital Sastur. Workshop for Women Self Help Groups. Impact: Gender inequality being a blot to Indian society, students got sensitized to gender issues. Financial literacy among women leads the family and the society towards self reliance. The activities like Voters Awareness and Registration Program and Felicitation of Family Members of the Fighters of Marathwada Freedom Struggle and Celebration of Democracy Fortnight. Impact: Thestudents were informed about the freedom struggle of India and how India became a democratic country and what are the functions of a democratic country. The awareness about democratic values, the fundamental rights and duties of a citizen were created among them. Environment: The institution engaged a unique drive named "One Student One Tree Drive".

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/All-extension-activities-1-14-Merged.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1059

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as 11classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has one classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as recording stand, mike, and black board. The teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 20 students and 6 faculties. Total 5 laboratories (Physics, Chemistry, Zoology, Botany, Geography) of college are fully equipped with instruments. The computer lab of college has adequate computer with printer facility. Basic amenities on college premises include separate staff and student parking, canteen, first-aid, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/4.1.1Classrooms-Geotag-photo-Link-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 35 x 70 feet facility for cultural activities. Total approximately 120 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Wrestling, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/4.1.1Classrooms-Geotag-photo-Link-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/4.1.1Classrooms-Geotag-photo-Link-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4167263

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

B.S.S. Arts, Science and Commerce College library is well-equipped with latest infrastructure and well stocked with a good collection of books. The institution has a specious library on the ground floor with abuild-up area of 1500 sq. ft. Dr. A. P. J. Abdul Kalam Reading Room for boys and Savitribai Phule reading room for girls and a separate reading space for teachers. The library has 02 computers with internet facility to the students and staff. 'Jijamata' with 150 seating capacity is an auditorium of the college for cultural activities used for classes as well. The library is automated using Integrated Library Management System (ILMS). It has a diverse collection of 7637 books, 23 CDs of various disciplines, and 21 print journals. The library subscribes to 05 newspaper(Lomat, Lokmat

Times, Sakal, Divya-Marathi, Lokmat Times) and magazines and has a rich collection of reference texts such as dictionaries and atlas. The Library also provides online access to about 6000 plus e-journals and 1,64,300 plus e-books through N-List Programme of INFLIBNET. Name of ILMS software: Biyani Software Nature of automation (fully or partially): Fully Version : 2022 Year of Automation: July 2022

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://www.bsscm.ac.in/wp-content/uploads/2024/10/biyani-software.pdf](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92035

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college server room is equipped with 01 high end server which is utilized by the entire college. There are total of 35 desktops in the college. There is one computer laboratory equipped with desktops having the latest configuration systems as per requirements of the course curriculum. The administrative office is partially automated for activities related to accounts, student's admissions and administration including time table, internal assessment, admit card, and other human resource management services. To perform these activities the office has 07 desktops and 01 desktop in the Principal office. The Library of the college is fully automated using ILMS Biyani Software. The entire college campus is Wi-Fi enabled zone with 01 access point. The college has in total of 01 UPS. The college website is maintained and upgraded regularly under an annual maintenance contract. It has different portals with latest updates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/4.3.1-IT-Facilities.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3839435

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 12 classrooms, with 05 rooms on the ground floor, 07 on the first floor. There are 07 laboratories, one each for Physics, Botany, Zoology, and two for chemistry department. There is one more attached Geography laboratory to the classroom. In addition to these, there is one computer laboratory. There are 3 ICT Classrooms. The college campus is Wi-Fi enabled with different access points. There are 03 projectors, 35 desktops and 02 laptop available for the

faculty and students. The college has one auditorium for cultural activities with a projector and seating capacity of about 150. The college has a common staff room, a meeting room, and a computer room for faculty. Besides these, each department of Science has its own Cabin provided with a desktop. There is one committee room in the Principal's office. An isolated NAAC/ IQAC office used as examination department as well. The college library has 7646 books and subscribes to 21 print journals. one Lab with computer facilities for students Photocopy facilities are available in the office of the college and inside the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/4.1.1Classrooms-Geotag-photo-Link-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

311

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.bsscm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes the participation of students in various committees to inculcate the leadership, decision making qualities to develop institution. They are: Grievance and Redressal/College Internal Complaint As per the directions ofinstitution. Institute provides Grievance Redressal cellto address grievances raised by students/Teachers/Non-Teaching staff. Anti-Ragging As per the guidelines of University, this committee looks in matters of ragging within and around college. Women Grievances Redressal It acts on gender sensitization, violence against women and legal provisions.Library Committeestudents recommend books and journalswhich are essential for academics.Games and Sports Students actively involved are responsible for Intra and Inter collegiate sports. NSS It has many student volunteers, who provide service oriented activities in and around campus. Alumni Cell It helps to improve student interaction and relation. To enterprise, inspire and mentoring by Alumni. Other Committees: It encourages student participation in verius activity.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/All-extension-activities-1-14-Merged.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	*View File*
Upload any additional information	*View File*
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college named as Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makani Alumni Association Makani Ta Lohara is registered with The Office of the Deputy Commissioner, Osmanabad bearing the registration number: Osmanabad/0000148/2022. The alumni are continuously contributing to the development of the institution. The location of the collegebeing rural, earthquake and project affected as well as remote, the alumni of the college belong to thefamily background mostly of farmers, farm labors and workers belonging the lower income group. As the institution availed these students with the facility of higher education, the students have a sense of affinity and gratitude towards the institution. They feel that many of them would have been deprived of higher education if there wouldn't have been this institution. Hence the outgoing students become the campaigners for the college. The students aspiring to take admission to graduate courses are advised by the alumni to take admission in Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makani. The alumni of the college are expected to guide and provide mentoring to the students of the college. On many occasions, the representatives of the association are invited to interact with the students.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/Alumini-Association-2022-23.pdf
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership of the college is in accordance with the vision and mission of the institution and it is visible in various institutional practices. The following is the vision and mission of the institution:

Vision: To Impart Higher Education in Earthquake Affected Rural Area.

Mission:Spread of Skill Based Education in Rural Youth.

Inculcation of Values and Overall Personality Development.

Internal Quality Assurance Cell ensures effective teaching and learning, assessment method in a consistent manner in the college. It organizes talks, guest lectures on different topic related to current issues through the departments. IQAC promotes a quality education and research for quality enhancement measures in the college. It organizes meetings, guest lectures, seminars, webinars, conferences to upgrade the knowledge of students and faculty members. Under the guidance of IQAC, students achieve medals in university, state and national Level sports.The leadership of the Principal and Vice Principal is visible in admission process, preparation of Time Table, Annual Teaching Plans, Syllabus Completion Report, discipline in campus, Green Campus Clean Campus initiative, Internal & University Examination, Project Report etc. as well as involvement in various committees..

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The extent of participative management implanted in the institution is emphasized by the following: 1. The Governing Management Body ,College Development Committee, Advisory Committee, Student Council ,IQAC Committee etc. are as per suggestions for College development. 2. The Principal takes policy decisions and financial decisions in consultation with the Governing Management Body, College Development Committee for better administration and for enhancing the teaching learning process. 3. The leadership of the Principal and Vice Principal is visible in admission process, preparation of Time Table, Annual Teaching Plans, Syllabus Completion Report, discipline in campus, Green Campus Clean Campus initiative, Internal & University Examination, Project Report etc. as well as involvement in various committees. .4.The Principal, Vice Principal and all staff are actively engaged in student related co-curricular, extra curricular activities for overall development of students , 5.TheHeads of the departments are responsible for work load distribution, finalizing time table , effective teaching learning and evaluation, syllabus completion in time and completion of Certificate Courses with faculty members in the department. executing the suggestions given by the Principal and College Development Committee.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.2.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Development Plan:- The college has developed a strategic plan to run the academic and administrative system

smoothly and efficiently. The quality policy of the college is committed to pursuing high standards of excellence in all the fields such as teaching-learning, research, extension, administration, management, sports, cultural activities etc. with a student-centric approach. The college promotes social and human values through awareness campaigns run by the National Social Service (NSS) department. These activities inculcate social, ethical and moral responsibilities with adherence to excellence at all levels. Various programs, activities, rallies, campaigns are purposely structured to enhance the co-curricular and extracurricular experience along with academics. For better governance, Principal, Vice-Principals, Heads of the departments, and IQAC monitors participation and effective deployment of program undertaken by the student or faculty. The Management and the College Development Committe plans for infrastructure development including upgradation of classrooms, laboaratories, library, administrative office, academic and research facilities for staff and students and over all campus enrichment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various committees and cells like Research committee, Admission Committee, Time Table Committee, Women Empoerment Cell, Anti-Ragging Cell, Anti Sexual Harassment Cell, RTI Cell, Career Guidance and Placement Cell, Competitive Exam Guidance Centre, SC, ST, OBC and Minority Cells, NSS, Library and Sports Advisory Committees, Cultural Committee, Literary Association, Science Association, Social Science Association function as per theguidelines. The Principal and the CDC monitor and review the functioning of all these committees and cells . - The college has developed a strategic plan to run the academic and administrative system smoothly and efficiently. The quality policy of the college is committed to pursuing high standards of excellence in all the fields such as teaching-learning, research, extension, administration, management, sports, cultural activities etc. with a student-centric approach. The college promotes social and human values through awareness

campaigns run by the National Social Service (NSS) department. These activities inculcate social, ethical and moral responsibilities with adherence to excellence at all levels. Various programs, activities, rallies, campaigns are purposely structured to enhance the co-curricular and extracurricular experience along with academics. For better governance, Principal, Vice-Principals, Heads of the departments, and IQAC monitors participation and effective deployment of program.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.2.2.-ORGANOGRAM-OF-GOVERNING-BODY-MEMBER.pdf
Link to Organogram of the Institution webpage	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.2.2.-ORGANOGRAM-OF-GOVERNING-BODY-MEMBER.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employee's Government Provident Fund as per PF Rules: Keeping in view the future safety of employees, the government contributes specific amount towards GPF of an employee as per PF rules. 2.

Advance against Salary for Staff: In case of financial problems or health emmergncy of Staff, the instution gives advance against salary to the employees. 3. **Gratuity:** Gratuity is applicable to every employee after five year of permanent service. 4. **Fully Paid Maternity Leave:** As per govermnent rules, the institution gives 180 days full paid maternity leave to the female employees. 5. **Encashment of Earn leave at the end of service:** At the end of the service of an employee, the benefit of encashment of earned leave is given. 6. **Salary Credited to Bank Account of Employees:** In everymonth, the employees get the salary on time through bank accounts only. The Institute credits the salary on time for every month. 7. **Medical Leave Facility to Staff:** Medical Leave Facility is given to the staff as per government rules. 8. **Paternity leave:** Paternal leave Facility is given to the staff as per government rules.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Appraisal system: There is a well-established faculty appraisal system with following objectives: a. Assess and promote excellence in the teaching-learning process. b. Meet the educational needs of students by continually monitoring instructional performance. c. Provide a constructive framework for evaluating faculty performance by identifying areas of strength and areas

forimprovement. d. Provide a basis for professional growth and development of faculty members, all faculty members submit a faculty self appraisal form and the same are endorsed by the Head of the Department. The Strength and Weakness of the faculty member in all the criterions are orally recommended by the Head of the Department and the Head of the Institute and the same is conveyed to the faculty member for further improvements. The self-appraisal scores with the recommendations of the Head of the Department and the Head of the Institute are considered by the management for career advancement of faculty members

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.3.5-self-apprisal-system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:-The Accountant of the institution verifies every document. The details of all the expenditures/transactions of the entire financial year are consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year. All expenses incurred under different heads are thoroughly checked by Principal and Office Superintendent verifying the bills and vouchers. The institute conducts regular financial audits. The institute has a simple mechanism for internal and external audits. External Audit :- External audit of the institution is conducted once in a year by the Certified Chartered Accountant as per the government rules. He conducts the audit in accordance with Standards on auditing issued by the Institute of Chartered Accountants of India. The audit involves performing procedures to obtain audit evidences about the amounts and disclosure in financial Statements. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, All these mechanisms exhibit the transparency maintained in financial matters and adherence to financial discipline. The audited statement is dulysigned by the Chartered Accountant and the Principal.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per the strategy of the institute, the funds received from government or non-government organizations as well as Salary or non salary grants have been utilized in time. The Accountant of the institution verifies every financial document. The details of all the expenditures of the entire financial year are consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year. All expenses incurred under different heads are thoroughly checked by the Principal and Office Superintendent verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process has been followed for the last five years.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Strategic planning of key areas and assigning responsibilities -1. Academic results 2. Student technical training 3. Student soft skills development 4. Placement support 5. Certificate Courses on relevant topics 6. Research and development 7. Interaction with industry Monitoring and mentoring of academic and administrative activities. : 1. Review of healthy academic practices 2. Mechanisms to identify and reform academic practices 3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self-development of faculty member.

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/All-extension-activities.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Monitoring and mentoring of academic and administrative activities. Academic inspections arecarried out periodically to assess the quality of academics. The inspections involve: 1. Review of healthy academic practices 2. Mechanisms to identify and reform academic practices 3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self development of faculty member. IQAC being the central body

within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: 1) Regular class tests and interactions 2) Midterm and continuous evaluation comprising of internal tests, assignments, Group Discussions, and seminar presentations. 3) Semester system of examination for all courses. 4) Providing Question bank of various subjects to the students. 5) Providing Lecture notes 6) Timely Redressal of students' grievances. 7) Remidial classes for weak students to solve their problems. 8) Effective internal examination and evaluation systems: 9) Institute maintains an effective internal examination and evaluation system

File Description	Documents
Paste link for additional information	https://www.bsscm.ac.in/wp-content/uploads/2024/10/IQAC-2022-23-minutes-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bsscm.ac.in/wp-content/uploads/2024/10/IQAC-2022-23-minutes-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established Women empowerment Cell in the campus to empower and make the college campus safe place for girl students by taking up women's issues and problem. The aim of cell is to create awareness about their rights and duties. A self-defence programme has been conducted by the cell. The program is conducted for the girl students about how to protect at trouble situation. In terms of Common Rooms, the institution has reserved separate Waiting and Rest Rooms for the girl students. The principal has appointed a Ladies' room Committee to see the cleanliness in the ladies' room daily. A sanitary vending and disposal machine has been installed in the Ladies room. The students have developed a habit of using it in an appropriate manner. Ladies room has separate water filter for drinking water and a mirror for the girl to make up herself. In terms of safety and security, the institution has Anti-Sexual Harassment Committee, Anti-Ragging Committee and Student Grievance Redressal Cell. These committees aim at solving the issues related to girl students at earliest and thus gives justice to them.

File Description	Documents
Annual gender sensitization action plan	Our college has initiated some measures for the promotion of gender equity and organized national and international commemorative days, events and festivals to promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the college
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	In terms of Common Rooms, the institution has reserved separate Waiting and Rest Rooms for the girl students. The principal has appointed a Ladies' room Committee to see the cleanliness in the ladies' room daily. A sanitary vending and disposal machine has been installed in the Ladies room. The students have developed a habit of using it in an appropriate manner. Ladies room has separate water filter for drinking water and a mirror for the girl to make up herself.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The days of national and international importance have been celebrated in the college to maintain harmony and gender equity among students. Some of the days have been mentioned as below: World Environment Day On 5th June, International Yoga Day On 21st June, Independence Day On 15th August, National Sports Day On 29th August, Teachers Day On 5th September, World Literacy Day, NSS

DayCelebrations On 24th September, National Constitution Day On 26th November, International Aids Day On 1st December, International Human Rights Day On 10th December, National Youth Day On 12th January,National Voters Day On 25th January, Republic Day On 26th January and International Women's Day On 8th March etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/44207?part=2
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. The purpose of conducting such events in the institute is to inculcate the sense of peace, equalityand harmony among the students. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth and death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are conducted through NSS and cultural department. The values that create tolerance in the society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. Marathwada Liberation Day, University Name Extension Day, Maharashtra Day etc. have been celebrated to inform students about their region and state. It boosts a sense of belongingness. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages in our country and develop love for it. Students are inspired to learn as many languages as possible. To develop an interest in language, Marathi and Hindi days are celebrated and Literary associations are established in the college. File Description Documen

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each-other. Commemorative days like Women's Day, Yoga Day, AIIDS day along with many regional festivals like Raksha-bandhan (Raksha-bandhan: it is observed on the last day of the Hindu lunar calendar month of Shravana, which typically falls in August. {Sanskrit, literally "the bond of protection, obligation, or care"}), Nag-panchami (The worship is offered on the fifth day of bright half of lunar month of shravana{July/ August} according to the Hindu Calendar), Makar Sankranti (To celebrate the deity Sun, to mark the first day of the Sun's transit into Makara rashi) and Dassehra etc. are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student Grievance Redressal Cell, Women Grievance Redressal Cell which deals with grievances without considering anyone's racial or cultural background.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The days of national and international importance have been celebrated in the college to maintain harmony and gender equity among students. Some of the days have been mentioned as below: World Environment Day On 5th June, International Yoga Day On 21st June, Independence Day On 15th August, National Sports Day On 29th August, Teachers Day On 5th September, World Literacy Day, NSS Day Celebrations On 24th September, National Constitution Day On 26th November, International Aids Day On 1st December, International Human Rights Day On 10th December, National Youth Day On 12th January, National Voters Day On 25th January, Republic Day On 26th January and International Women's Day On 8th March etc. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each-other. Commemorative days like Women's Day, Yoga Day, AIIDS day along with many regional festivals like Raksha-bandhan (Raksha-bandhan:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. Environmental Awareness 2. Goal:- To take initiative in creating Environmental awareness and importance of conservation. 2. Objectives of the Practice: - Environmental degradation is a cause of global concern. 3. The Context Various awareness drives, . 4. The Practice The institution has a system for green-auditing of its facilities which is carried out formally by the energy audit by Energy Auditor(MEDA), .5. Evidence of Success :-These sincere efforts are acknowledged by variousbodies.6. Problems Encountered and Resources Required Creating environment consciousness among the stakeholders and to change mindsets is a long and arduous task.

2. Energy conservation 2. Goal:- To take initiative in creating Energy conservation about importance of conservation and preservation of Energy.2. Objectives of the Practice:- 1. To inculcate environment consciousness amongst the stakeholders 3. The Context: Eco-friendly parks of the college add to the aesthetic beauty and serenity of the campus . .4. The Practice: College has an environment and energy policy. 5. Evidence of SuccessCampus looks green and clean due to the mentioned efforts. 6. Problems Encountered and Resources Required :-The efforts to maintain the large green areas of the College is a herculean task and requires manpower.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college not only imparts academic education to the rural students but also imbibes life skills, soft skills, and communicative skills to assist them to develop their personality. Our focus is on the changes and developments in the fields of education every time for the overall developments of our students. We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society and make the society in which they live a better place and to grow as better individuals.Bharat Shikshan Sanstha's Arts, Science and Commerce College, Makni is taking

effective steps on harnessing solar energy. A 05KVA solar PV power plant is implemented on Department of Botany rooftop. This Solar power has been utilized for powering the entire all Laboratories, Teaching Hall and administrative building.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of new skill based short term courses.

2. Preparedness for implementation of National Education Policy NEP 2020

3. Organisation of dibate compitation

4. Organisation of Faculty Development Programme (FDP) for teaching and non-teaching.

5. Enrichment of the Computer Laboratory and History Museum.

6. Enrichment of the Botanical garden

7. Organisation of workshops, seminars and academic talks.

8. Organisation of sports tournaments in collaboration with the Dr. B.A. M.University Aurangabad.